

CAL POLY



Fall 2007

Fact Book

Dear Faculty, Students, and Staff,

The Cal Poly Fall 2007 FACT BOOK provides current and historical information about the university based on consistent definitions over time. This year we've added quite a bit more content including a financial aid section, expanded college profiles, and expanded admissions, enrollment, and degrees awarded information. We've separated out the admissions information from enrollment and consolidated the faculty profiles section by removing the staff and management information.

In order to make this publication an effective reference, we welcome any comments sent to Brent Goodman at bgoodman@calpoly.edu.

Sincerely,
The Office of Institutional Planning and Analysis

This publication is available on IP&A's website in Adobe Acrobat format at www.ipa.calpoly.edu.

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Milestones, Cal Poly Historical Facts

- 1901** Legislation founding the California Polytechnic School signed into law.
- 1902** Leroy Anderson appointed first director of Cal Poly.
- 1903** First classes held with a total enrollment of 15 women and men.
- 1929** Legislation passed limiting enrollment to men only.
- 1933** Julian A. McPhee, Chief of the Bureau of Agricultural Education,
- 1936** Third year of instruction added to make Cal Poly a technical school.
- 1937** Cal Poly renamed California State Polytechnic School by the California State
- 1940** State Board of Education authorized granting of Bachelor of Science
- 1942** In June, the first BS degrees awarded to 24 men.
- 1943 to 1946** During World War II, military training contracts brought two Navy programs to the campus: Naval Flight Preparatory School and Naval Academic Refresher Unit Program. Civilian enrollment down to 80.
- 1947** Legislation passed officially changing all Education Code references to Cal
- 1956** Women students again admitted to Cal Poly.
- 1961** On July 1, control over 17 state colleges changed from the State Board of
- 1966** President McPhee retired after 33 years as Chief Executive Officer.
- 1967** Robert E. Kennedy appointed President by the Board of Trustees.
- 1972** Renamed California Polytechnic State University, San Luis Obispo.
- 1979** Warren J. Baker appointed president by the Board of Trustees.
- 1996** Cal Poly Plan implemented.
- 2001** New Cal Poly Master Plan approved by California State University
- 2002** Students approve college-based fees to support education quality.

Source: Dr. Robert E. Kennedy, President Emeritus, Cal Poly

Cal Poly's Mission Statement

Cal Poly fosters teaching, scholarship, and service in a learn-by-doing environment where students and faculty are partners in discovery. As a polytechnic university, Cal Poly promotes the application of theory to practice. As a comprehensive institution, Cal Poly provides a balanced education in the arts, sciences, and technology, while encouraging cross-disciplinary and co-curricular experiences. As an academic community, Cal Poly values free inquiry, cultural and intellectual diversity, mutual respect, civic engagement, and social and environmental responsibility.

Statement of Purpose

When the legislature established Cal Poly in 1901, it acknowledged the need for varied educational opportunities and outlined special goals for this institution. Those special goals were reaffirmed by the Trustees of the California State University and Colleges and the Legislature in 1961 when Cal Poly's enabling act was revised and reenacted.

Certain functions of the California Polytechnic State University are held in common with all State University campuses, while others are unique to Cal Poly. "The primary function is the provision of undergraduate instruction and graduate instruction through the master's degree. (Education Code 66608). In addition to the functions provided by section 66608, the California State Polytechnic University shall be authorized to emphasize the applied fields of agriculture, engineering, business, home economics and other occupational and professional fields." (Education Code 90404)

Cal Poly undergraduate students identify with their major from the beginning of their Cal Poly career. Students select majors at the time they apply for admission and they take courses in their major starting in their first year. This gives them a chance to decide early if they have chosen a field that is appropriate to their interests and abilities. It also helps students associate with faculty and other students in their field, share common interests and learn in a supportive atmosphere.

"Learn by Doing"

"Learn by doing" has been part of Cal Poly's philosophy from the beginning. Cal Poly has evolved from a vocational high school into a major university, but a hands-on approach to teaching still remains. Classes emphasize active learning methods and include a high proportion of lab work and field work. Activities both on and off campus provide opportunities to apply what is learned in the classroom. Cal Poly's core values, as reaffirmed in its Visionary Pragmatism report, include "learning at the center of its endeavors, the importance of continuous learning and the preservation of valuable student/faculty relationships."

Cal Poly emphasizes a complete education which teaches students to think logically, evaluate critically and communicate clearly. Instruction incorporates the ideals of a good work ethic, honesty, and the acceptance of individual differences. The university promotes an effective education which will instill an appreciation for life long learning. Cal Poly is committed to excellence in all areas of education.

University Plans

The Cal Poly Strategic Plan (as amended through 1995)

Cal Poly's Strategic Plan was developed as a means to guide the University over the next several years. Embodying the University's mission statement, it established a direction for achieving the goals and priorities that will direct future planning, resource allocation and decision making. The policies address the following topics: academic programs, faculty scholarship, staff professional growth and achievement, student satisfaction, diversity, governance and collegiality, institutional size and university relations and image. The Strategic Plan is available at <http://president.calpoly.edu/plans.asp?pid=1>

Commitment to Visionary Pragmatism (September 29, 1995)

Developed by a faculty committee, the "Commitment to Visionary Pragmatism" report developed a series of statements of the desired characteristics of a Cal Poly graduate. To implement the recommendations in this report, the University engaged in a comprehensive review of its General Education program. The report can be read at <http://president.calpoly.edu/plans.asp?pid=2>

The Cal Poly Plan

During the 1995-96 academic year, a Steering Committee representing organized campus constituency groups prepared the Cal Poly Plan. According to a set of principles, including broad consultation, modest enrollment growth and accountability for investments and outcomes the Cal Poly Plan (a focused implementation of the Strategic Plan) seeks ways to enhance student learning, decrease student time to degree, enhance the productivity of faculty and staff, promote the more effective use of fixed resources and implement comprehensive assessment and accountability procedures. The Plan is funded through a partnership of the State, University, patrons, and students and their families. By matching a campus-based academic fee with external sources, Cal Poly has sponsored educational initiatives to consolidate curricula, introduce technology-mediated instruction and add sixteen faculty positions.

For additional information, the text of the Cal Poly Plan, a listing and description of the Cal Poly Plan projects and a listing of the faculty supported by Cal Poly Plan funds, visit the Cal Poly Plan website, <http://www.academicaffairs.calpoly.edu/calpolyplan/>

Cal Poly Master Plan (March 21, 2001)

Looking toward the 21st century and the growing demand for higher education in the State of California, Cal Poly has applied the results of strategic planning efforts at the divisional and college level to inform its long-term enrollment planning. The campus completed a physical master plan update based on these academic plans and enrollment scenarios. The Campus Planning Committee, consisting of campus and community representatives, oversees implementation of the plan. The California State University Board of Trustees approved the Master Plan and Environmental Impact Report (EIR) on March 21, 2001, after intensive comment from the campus and community. Campus and community members can view the master plan through its website at: <http://www.facilities.calpoly.edu/masterplan/masterplan.htm>. The same website also contains links to instructional facilities, student housing, and other projects involved in implementing the Master Plan.

University Accreditation

Since 1951, the University has been fully accredited by the Western Association of Schools and Colleges (WASC). During 1998 and 1999 the campus was involved in an innovative self study focused on the institution as a “center of learning.” The reaccreditation process culminated in March 2000 with the evaluation team visit to the campus. In July 2000, Cal Poly’s accreditation was reaffirmed by the WASC Commission. The next reviews are scheduled for Spring 2010 and Spring 2011. For more information on the 2000 accreditation, visit the Cal Poly WASC website, http://www.academicprograms.calpoly.edu/accred_progrev/wasc/

Administrative Organization

Four Administrative Divisions

The University is organized administratively into four divisions: Academic Affairs, Student Affairs, Administration and Finance, and University Advancement. The academic division is organized into seven colleges each with its own dean. Academic Affairs also includes the Library, Research and Graduate Programs, and Information Technology Services. University organizational charts are available at <http://president.calpoly.edu/>

Other Special Programs Support the University Mission

The Alumni Association keeps in touch with many of the 150,000 students who have attended Cal Poly through a variety of alumni functions both educational and social, on and off campus, throughout California and across the nation. (<http://www.alumni.calpoly.edu/>)

The Associated Students, Inc. (ASI) is a non profit, public benefit corporation, run by student officers and a board of directors, using student fees to provide the finest collegiate experience possible. With an eight million dollar annual budget, ASI offers a wide variety of programs and services within three locations on the campus: the University Union, the Recreation Center and the ASI Children’s Center. (<http://www.asi.calpoly.edu/>)

Cal Poly Continuing Education and University Outreach provides access to degree, certificate, and professional development programs and services of the University to the citizens of San Luis Obispo, Santa Barbara, and Monterey Counties and through distance learning technologies to students across the country. (<http://www.continuing-ed.calpoly.edu/>)

The Cal Poly Corporation is a public benefit, nonprofit corporation, and university auxiliary. It provides the fiscal means, management procedures and key support services that enable the university to provide instructional and support services not normally furnished by the state or would be not otherwise available due to legal, purchasing and other fiscal restrictions. (<http://www.calpolycorporation.org/>)

The Cal Poly Foundation is a new auxiliary organization created to lead campus philanthropic activity and manage endowments and investments. The new Cal Poly Foundation will focus on fund raising and asset management. For information on the new foundation, contact Sandra Ogren, Vice President for University Advancement at 756-1445 or sogren@calpoly.edu.

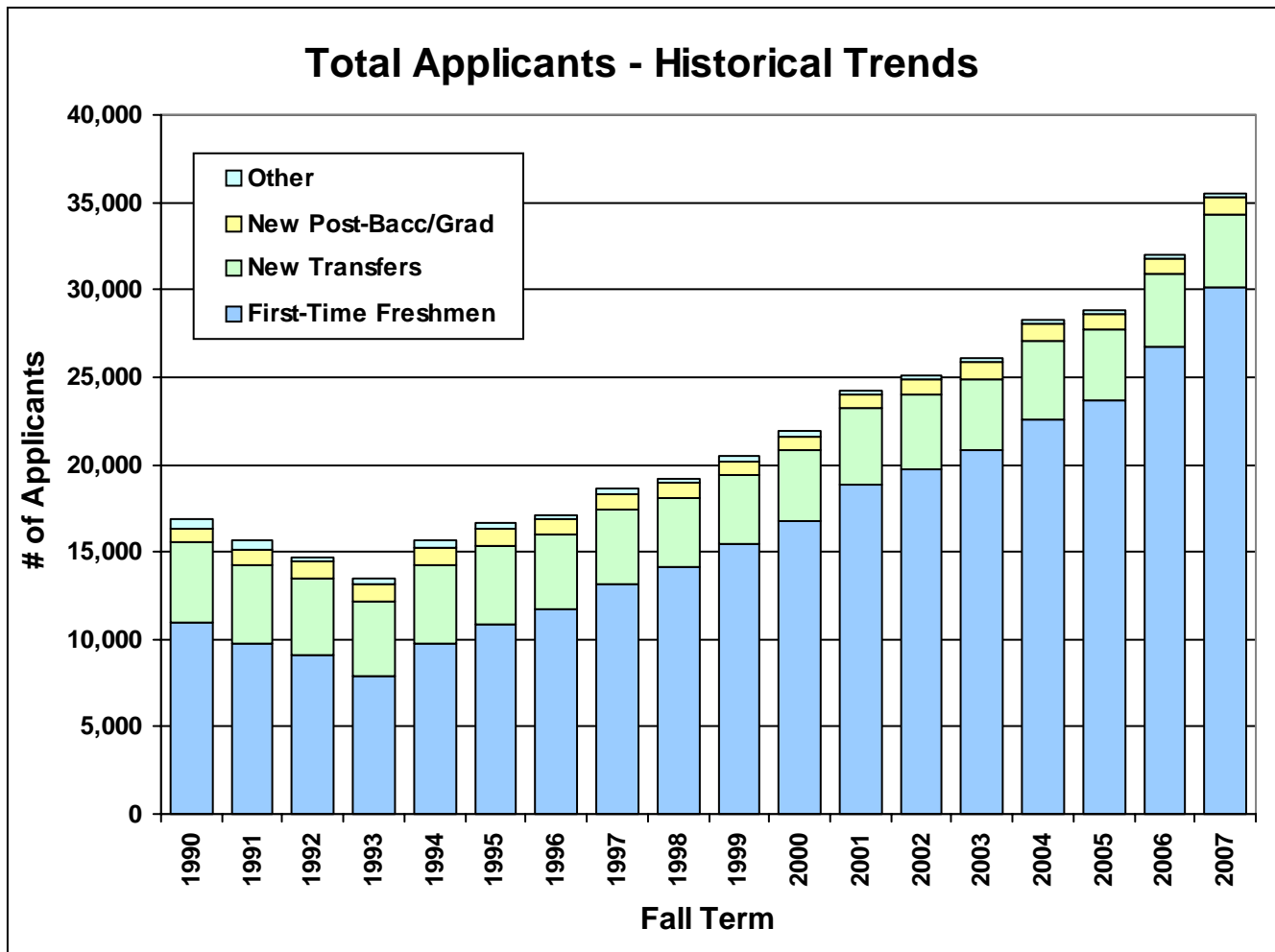
The Cal Poly Housing Corporation (CPHC) is also a public benefit, nonprofit corporation, and university auxiliary. Its purpose is to develop, provide and maintain affordable housing and related facilities for faculty, staff, and students, consistent with the teaching, research, and community service mission of the University. (<http://www.cphousingcorp.org>)

Admissions Profile

Fall 2007 set a new record with 35,476 total applications. The number of total applications has been increasing from a low in Fall 1993. This increase is driven entirely by first-time freshmen (FTF) applications, which is also at an all-time high of 30,176. FTF applications increased 12.9% over last year, 80.4% since Fall 2000, and have more than tripled since Fall 1993.

Fall 2007 new Transfer applications have been up and down over the years. New Transfer applications are down 1.2% from last year .

The Fall 2007 new post-baccalaureate/graduate applications increased 12.4% over last year.



Fall Terms	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
1st Time Frosh	10,964	9,747	9,096	7,943	9,792	10,798	11,691	13,099	14,159	15,407	16,729	18,886	19,739	20,828	22,551	23,691	26,724	30,176
New Transfer	4,636	4,520	4,382	4,182	4,489	4,590	4,297	4,350	3,952	3,989	4,087	4,339	4,266	4,066	4,511	4,047	4,230	4,179
New PB/Grad	713	862	953	974	996	907	845	844	803	795	821	732	869	948	980	885	823	925
Other	536	526	304	342	360	353	280	329	299	273	278	278	233	271	232	226	185	196
TOTAL	16,849	15,655	14,735	13,441	15,637	16,648	17,113	18,622	19,213	20,464	21,915	24,235	25,107	26,113	28,274	28,849	31,962	35,476

The "other" group consists of non-degree seeking (e.g. Exchange, Faculty/Staff waiver, etc.) and returning students. In Fall 1998 an adjustment was made to group students who were "returning in a new major" as new transfers. Prior to that, they were in the "other" group.

Admissions Profile

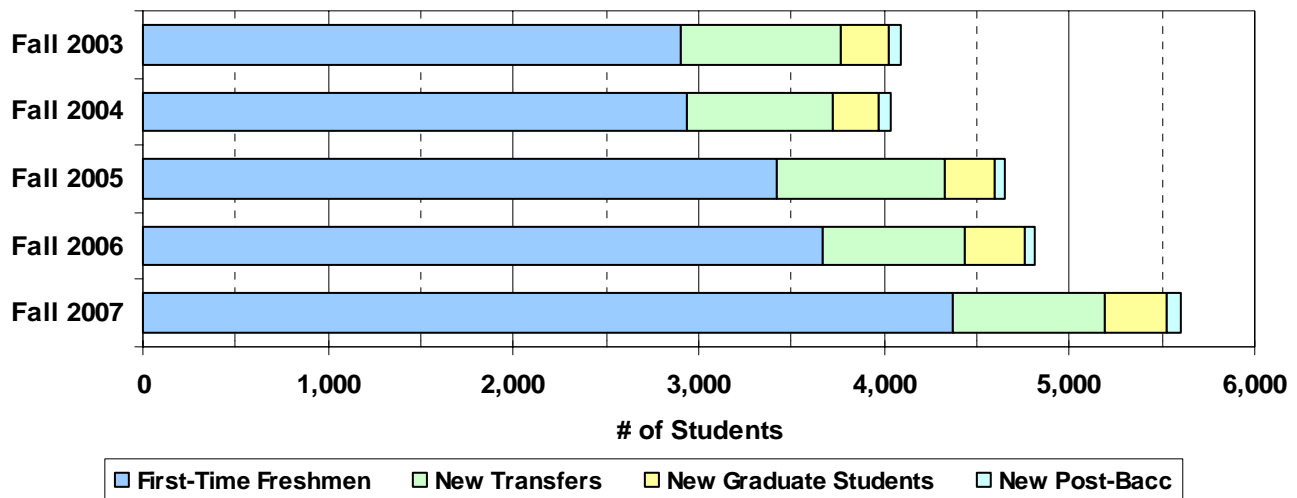
First-Time Freshmen	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	20,828	22,551	23,691	26,724	30,176
Selected	7,992	8,528	10,551	12,453	13,520
Selection Rate	38.4%	37.8%	44.5%	46.6%	44.8%
Enrolled	2,903	2,930	3,425	3,668	4,369
Yield	36.3%	34.4%	32.5%	29.5%	32.3%

New Transfers	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	4,066	4,511	4,047	4,230	4,179
Selected	1,396	1,352	1,768	1,661	1,623
Selection Rate	34.3%	30.0%	43.7%	39.3%	38.8%
Enrolled	861	790	904	772	826
Yield	61.7%	58.4%	51.1%	46.5%	50.9%

New Post-Baccalaureate	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	132	137	103	107	135
Selected	89	78	54	73	96
Selection Rate	67.4%	56.9%	52.4%	68.2%	71.1%
Enrolled	63	67	46	58	74
Yield	70.8%	85.9%	85.2%	79.5%	77.1%

New Graduate Students	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	816	843	782	716	790
Selected	426	446	431	432	457
Selection Rate	52.2%	52.9%	55.1%	60.3%	57.8%
Enrolled	264	254	271	314	331
Yield	62.0%	57.0%	62.9%	72.7%	72.4%

New Student Enrollment Trends



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

Enrolled First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Total Enrolled First-Time Frosh	2,903	2,930	3,425	3,668	4,369

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average High School GPA	3.73	3.77	3.73	3.70	3.71
Average SAT Reading	576	587	585	570	570
Average SAT Math	620	626	619	615	613
Average ACT Composite	25.3	25.7	25.6	25.4	25.5
Average High School Rank*	n/a	n/a	n/a	82.6	83.3
National Merit/Hispanic Scholars	6	5	4	5	20

* High School Rank is a standardized measure ranging from 0-100. 100 being the top of the class.

By Gender	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Men	1,628 56.1%	1,751 59.8%	1,785 52.1%	2,079 56.7%	2,538 58.1%
Women	1,275 43.9%	1,179 40.2%	1,640 47.9%	1,589 43.3%	1,831 41.9%

By Ethnic Origin	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Hispanic/Latino	245 8.4%	272 9.3%	319 9.3%	379 10.3%	502 11.5%
African American	42 1.4%	33 1.1%	33 1.0%	51 1.4%	45 1.0%
Native American	20 0.7%	15 0.5%	31 0.9%	23 0.6%	33 0.8%
Asian American	349 12.0%	365 12.5%	394 11.5%	448 12.2%	583 13.3%
Total Non-White	656 22.6%	685 23.4%	777 22.7%	901 24.6%	1,163 26.6%
White	1,969 67.8%	1,978 67.5%	2,318 67.7%	2,391 65.2%	2,821 64.6%
International	13 0.4%	12 0.4%	17 0.5%	21 0.6%	17 0.4%
Unknown/Other	265 9.1%	255 8.7%	313 9.1%	355 9.7%	368 8.4%

By Residency*	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Residents	2,657 91.5%	2,691 91.8%	3,119 91.1%	3,412 93.0%	4,090 93.6%
Non-Residents	246 8.5%	239 8.2%	306 8.9%	256 7.0%	279 6.4%

* Based on Residency used for Tuition Calculation

By College	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture, Food, & Env. Sci.	628 21.6%	581 19.8%	654 19.1%	757 20.6%	788 18.0%
Architecture & Env. Design	331 11.4%	266 9.1%	306 8.9%	289 7.9%	378 8.7%
Engineering	915 31.5%	1,078 36.8%	788 23.0%	1,244 33.9%	1,617 37.0%
Liberal Arts	350 12.1%	362 12.4%	557 16.3%	528 14.4%	624 14.3%
Orfalea College of Business	334 11.5%	361 12.3%	726 21.2%	394 10.7%	428 9.8%
Science & Math	345 11.9%	282 9.6%	394 11.5%	456 12.4%	534 12.2%

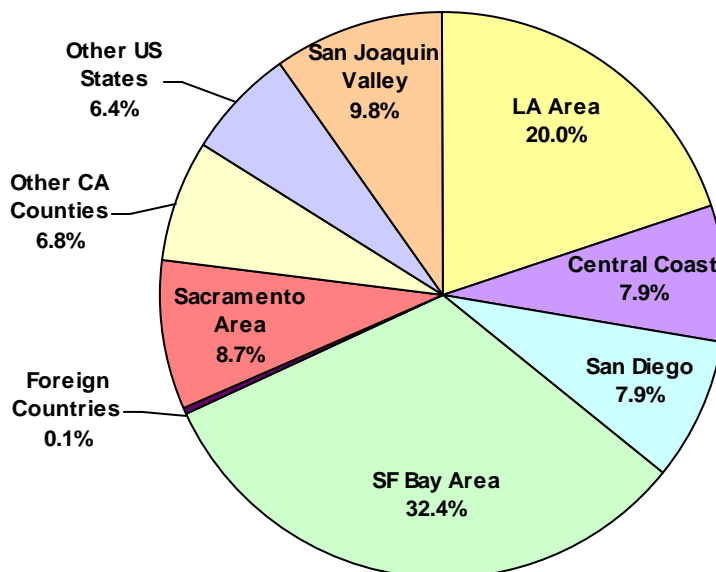
Fall 2007 Enrolled First-Time Freshmen

Top Feeder High Schools — Fall 2007

St. Francis High School (Mountain View)	35	Los Gatos High School	28
Arroyo Grande High School	34	Granite Bay High School	27
Archbishop Mitty High School (San Jose)	33	Torrey Pines High School (San Diego)	27
La Costa Canyon High School (Encinitas)	31	California High School (San Ramon)	26
San Luis Obispo High School	30	Bellarmine College Prep (San Jose)	26
Dos Pueblos Senior High (Goleta)	28	Mountain View High School	25

Geographic Origin of New First-Time Freshmen — Fall 2007

Geographic Area			Counties
Central Coast	344	7.9%	Monterey, San Benito, San Luis Oispo, Santa Barbara
San Francisco Bay Area	1,417	32.4%	Alameda, Contra Costa, Solano, Marin, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Sonoma
Los Angeles Area	872	20.0%	Los Angeles, Orange, Ventura
San Joaquin Valley	429	9.8%	Fresno, Kern, Kings, Madera, Merced, San Joaquin, Stanislaus, Tulare
Sacramento Area	378	8.7%	El Dorado, Placer, Sacramento, Sutter, Yolo, Yuba
San Diego	346	7.9%	San Diego
Other California Areas	298	6.8%	All other California counties
Other U.S. States	280	6.4%	
Foreign Countries	5	0.1%	



Enrolled New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Total Enrolled New Transfers	861	790	904	772	826

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average Transfer GPA	3.27	3.26	3.27	3.36	3.38

By Gender	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Men	461 53.5%	422 53.4%	503 55.6%	409 53.0%	481 58.2%
Women	400 46.5%	368 46.6%	401 44.4%	363 47.0%	345 41.8%

By Ethnic Origin	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Hispanic/Latino	105 12.2%	124 15.7%	140 15.5%	123 15.9%	128 15.5%
African American	13 1.5%	8 1.0%	13 1.4%	10 1.3%	7 0.8%
Native American	10 1.2%	6 0.8%	14 1.5%	6 0.8%	12 1.5%
Asian American	94 10.9%	65 8.2%	78 8.6%	44 5.7%	60 7.3%
Total Non-White	222 25.8%	203 25.7%	245 27.1%	183 23.7%	207 25.1%
White	498 57.8%	435 55.1%	511 56.5%	454 58.8%	507 61.4%
International	16 1.9%	17 2.2%	23 2.5%	26 3.4%	15 1.8%
Unknown/Other	125 14.5%	135 17.1%	125 13.8%	109 14.1%	97 11.7%

By Residency*	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Residents	820 95.2%	747 94.6%	862 95.4%	744 96.4%	812 98.3%
Non-Residents	41 4.8%	43 5.4%	42 4.6%	28 3.6%	14 1.7%

* Based on residency used for tuition calculation

By College	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture, Food, & Env. Sci.	175 20.3%	206 26.1%	140 15.5%	155 20.1%	180 21.8%
Architecture & Env. Design	114 13.2%	100 12.7%	109 12.1%	98 12.7%	139 16.8%
Engineering	166 19.3%	119 15.1%	150 16.6%	147 19.0%	140 16.9%
Liberal Arts	217 25.2%	222 28.1%	274 30.3%	245 31.7%	208 25.2%
Orfalea College of Business	114 13.2%	86 10.9%	135 14.9%	51 6.6%	71 8.6%
Science & Math	74 8.6%	56 7.1%	95 10.5%	76 9.8%	88 10.7%
Other	1 0.1%	1 0.1%	1 0.1%		

Top Feeder Colleges Fall 2007

Cuesta College	204	Santa Barbara City College	31
Allan Hancock College	50	Santa Rosa Junior College	28

Enrolled New Graduate Students

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Enrolled New Grad Stds	264		254		271		314		331	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	148	56.1%	144	56.7%	132	48.7%	176	56.1%	180	54.4%
Women	116	43.9%	110	43.3%	139	51.3%	138	43.9%	151	45.6%

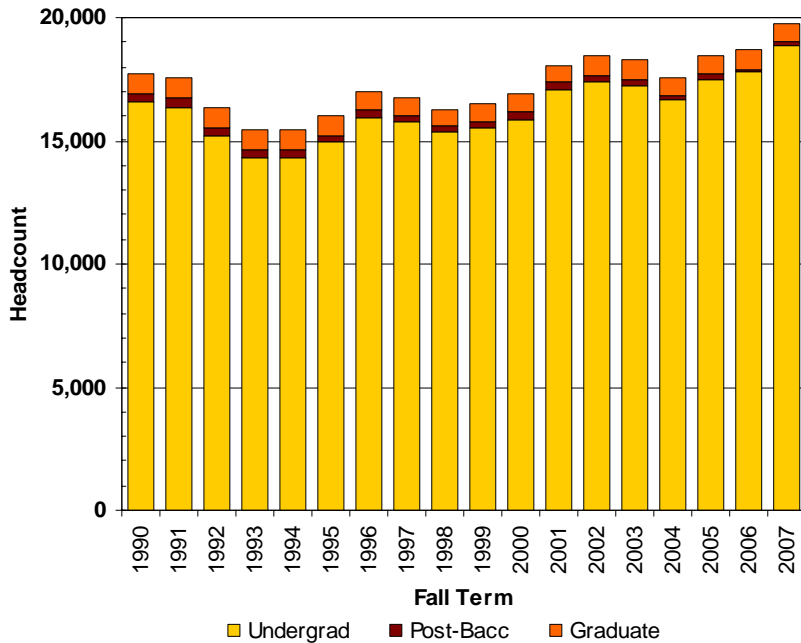
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	25	9.5%	19	7.5%	23	8.5%	27	8.6%	29	8.8%
African American	3	1.1%	2	0.8%	3	1.1%	6	1.9%	6	1.8%
Native American	3	1.1%	2	0.8%	2	0.7%	3	1.0%	4	1.2%
Asian American	24	9.1%	26	10.2%	31	11.4%	29	9.2%	25	7.6%
Total Non-White	55	20.8%	49	19.3%	59	21.8%	65	20.7%	64	19.3%
White	158	59.8%	147	57.9%	157	57.9%	202	64.3%	219	66.2%
International	6	2.3%	12	4.7%	6	2.2%	4	1.3%	3	0.9%
Unknown/Other	45	17.0%	46	18.1%	49	18.1%	43	13.7%	45	13.6%

By Residency*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	236	89.4%	229	90.2%	249	91.9%	300	95.5%	318	96.1%
Non-Residents	28	10.6%	25	9.8%	22	8.1%	14	4.5%	13	3.9%

*Based on residency used for tuition calculation

By College	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food, & Env. Sci.	48	18.2%	43	16.9%	39	14.4%	41	13.1%	33	10.0%
Architecture & Env. Design	22	8.3%	16	6.3%	23	8.5%	25	8.0%	34	10.3%
Education	26	9.8%	22	8.7%	40	14.8%	61	19.4%	60	18.1%
Engineering	64	24.2%	83	32.7%	52	19.2%	81	25.8%	76	23.0%
Liberal Arts	25	9.5%	29	11.4%	47	17.3%	37	11.8%	50	15.1%
Orfalea College of Business	52	19.7%	38	15.0%	41	15.1%	46	14.6%	57	17.2%
Science & Math	27	10.2%	23	9.1%	29	10.7%	23	7.3%	21	6.3%

Enrollment Profile



Cal Poly's total headcount enrollment reached a record high for the third year in a row. The 19,777 total students enrolled is a 5.6% increase over Fall 2006.

Undergraduate headcount enrollment also reached a record high for the third year in a row. Undergraduate headcount enrollment increased 1.7% over Fall 2006.

Post-baccalaureate headcount which is comprised mostly of credential students had been decreasing since Fall 2001, but showed an increase in Fall 2007.

Graduate enrollment dropped to 768 students in Fall 2007, a decrease of 4.0% from Fall 2006

*Post-baccalaureate category consists of credential, second bachelor's and non-degree seeking students. Graduate category consists of students who are pursuing a master's degree.

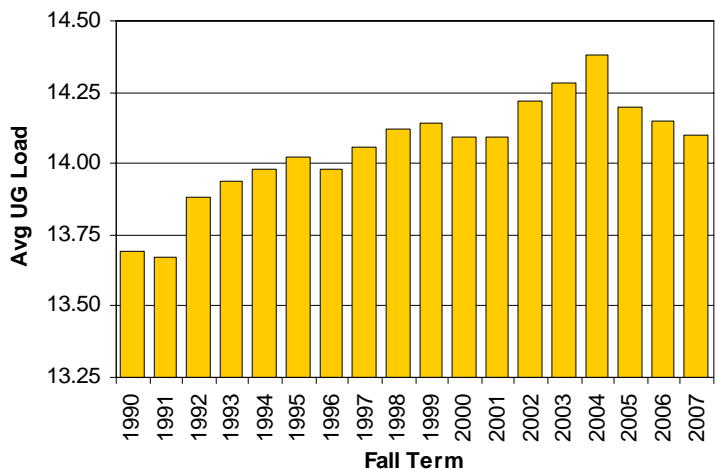
Fall Term	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergrad	16,547	16,323	15,168	14,315	14,292	14,943	15,947	15,761	15,347	15,503	15,867	17,066	17,401	17,257	16,636	17,488	17,777	18,842
Post-bacc	389	402	342	345	324	291	320	282	283	293	311	321	277	258	200	197	145	167
Graduate	820	850	868	789	824	788	733	692	666	674	699	692	775	788	746	790	800	768
TOTAL	17,756	17,575	16,378	15,449	15,440	16,022	17,000	16,735	16,296	16,470	16,877	18,079	18,453	18,303	17,582	18,475	18,722	19,777

AVERAGE UNDERGRADUATE LOAD

The undergraduate average unit load has dropped the last three years after peaking at 14.38 in Fall 2004. The Fall 2007 undergraduate average unit load of 14.10 is the lowest in the last 6 years.

The post-baccalaureate average load had been rising steadily dramatically since Fall 1990. After a high point in Fall 2006 of 13.32, the post-baccalaureate average load dropped to 13.17 Fall 2007.

The graduate average load has been increasing over the last four years surpassing the 11 unit mark in Fall 2007.



Fall Term	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Undergrad	13.69	13.67	13.88	13.94	13.98	14.02	13.98	14.06	14.12	14.14	14.09	14.09	14.22	14.28	14.38	14.20	14.15	14.10
Post-bacc	9.63	10.02	10.91	10.69	11.15	11.27	11.86	11.11	11.40	10.81	11.22	11.21	11.32	12.40	13.02	12.87	13.32	13.17
Graduate	9.58	9.36	9.25	10.05	10.12	10.53	10.69	10.44	10.34	10.51	10.17	10.18	10.94	10.58	10.40	10.58	10.82	11.05
TOTAL	13.41	13.38	13.58	13.66	13.71	13.80	13.80	13.86	13.92	13.94	13.87	13.89	14.04	14.09	14.20	14.03	14.00	13.97

Total Student Enrollment Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Enrolled Students	18,303		17,582		18,475		18,722		19,777	

By Student Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Undergraduates	17,257	94.3%	16,636	94.6%	17,488	94.7%	17,777	95.0%	18,842	95.3%
Post-Baccalaureates	258	1.4%	200	1.1%	197	1.1%	145	0.8%	167	0.8%
Graduate Students	788	4.3%	746	4.2%	790	4.3%	800	4.3%	768	3.9%

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	10,130	55.3%	9,992	56.8%	10,365	56.1%	10,543	56.3%	11,204	56.7%
Women	8,173	44.7%	7,590	43.2%	8,110	43.9%	8,179	43.7%	8,573	43.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	1,741	9.5%	1,690	9.6%	1,810	9.8%	1,920	10.3%	2,111	10.7%
African American	172	0.9%	175	1.0%	209	1.1%	212	1.1%	237	1.2%
Native American	153	0.8%	133	0.8%	150	0.8%	129	0.7%	162	0.8%
Asian American	2,001	10.9%	1,981	11.3%	2,063	11.2%	2,041	10.9%	2,225	11.3%
Non-White	4,067	22.2%	3,979	22.6%	4,232	22.9%	4,302	23.0%	4,735	23.9%
White	11,454	62.6%	11,216	63.8%	11,941	64.6%	12,135	64.8%	12,783	64.6%
International	237	1.3%	210	1.2%	200	1.1%	225	1.2%	225	1.1%
Unknown/Other	2,545	13.9%	2,177	12.4%	2,102	11.4%	2,060	11.0%	2,034	10.3%

By Residency*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	17,544	95.9%	16,839	95.8%	17,650	95.5%	17,941	95.8%	18,973	95.9%
Non-Residents	759	4.1%	743	4.2%	825	4.5%	781	4.2%	804	4.1%

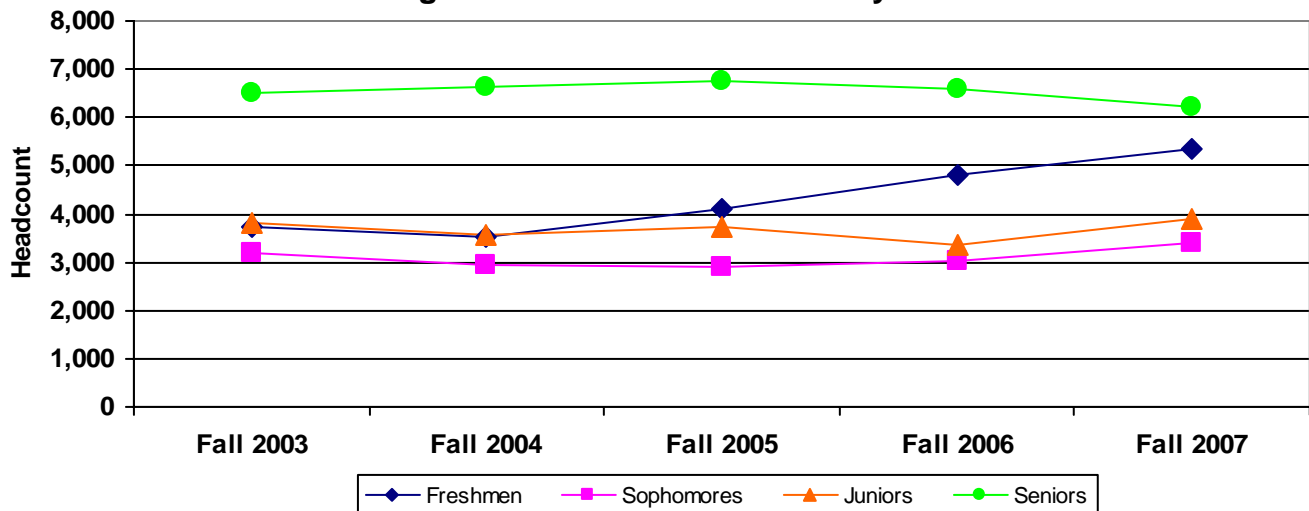
* Based on Residency used for Tuition Calculation

By College	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food & Env Sci	3,769	20.6%	3,704	21.1%	3,738	20.2%	3,811	20.4%	3,904	19.7%
Architecture & Env Design	1,948	10.6%	1,932	11.0%	1,989	10.8%	1,965	10.5%	2,010	10.2%
Education	322	1.8%	228	1.3%	275	1.5%	208	1.1%	232	1.2%
Engineering	4,799	26.2%	4,944	28.1%	4,835	26.2%	4,977	26.6%	5,550	28.1%
Liberal Arts	3,076	16.8%	2,796	15.9%	3,062	16.6%	3,130	16.7%	3,316	16.8%
Orfalea College of Business	2,400	13.1%	2,157	12.3%	2,625	14.2%	2,572	13.7%	2,498	12.6%
Science & Math	1,845	10.1%	1,701	9.7%	1,824	9.9%	1,932	10.3%	2,125	10.7%
Other	144	0.8%	120	0.7%	127	0.7%	127	0.7%	142	0.7%

Undergraduate Enrollment Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Undergraduates	17,257		16,636		17,488		17,777		18,842	
By Class	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	3,738	21.7%	3,535	21.2%	4,113	23.5%	4,797	27.0%	5,349	28.4%
Sophomore	3,194	18.5%	2,932	17.6%	2,889	16.5%	3,038	17.1%	3,386	18.0%
Junior	3,800	22.0%	3,555	21.4%	3,723	21.3%	3,352	18.9%	3,900	20.7%
Senior	6,525	37.8%	6,614	39.8%	6,763	38.7%	6,590	37.1%	6,207	32.9%
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	9,626	55.8%	9,510	57.2%	9,888	56.5%	10,059	56.6%	10,716	56.9%
Women	7,631	44.2%	7,126	42.8%	7,600	43.5%	7,718	43.4%	8,126	43.1%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	1,641	9.5%	1,603	9.6%	1,722	9.8%	1,848	10.4%	2,036	10.8%
African American	165	1.0%	168	1.0%	203	1.2%	202	1.1%	222	1.2%
Native American	144	0.8%	122	0.7%	142	0.8%	125	0.7%	154	0.8%
Asian American	1,923	11.1%	1,898	11.4%	1,965	11.2%	1,946	10.9%	2,142	11.4%
Total Non-White	3,873	22.4%	3,791	22.8%	4,032	23.1%	4,121	23.2%	4,554	24.2%
White	10,820	62.7%	10,664	64.1%	11,349	64.9%	11,545	64.9%	12,191	64.7%
International	206	1.2%	175	1.1%	163	0.9%	192	1.1%	194	1.0%
Unknown/Other	2,358	13.7%	2,006	12.1%	1,944	11.1%	1,919	10.8%	1,903	10.1%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	16,557	95.9%	15,952	95.9%	16,723	95.6%	17,039	95.8%	18,084	96.0%
Non-Residents	700	4.1%	684	4.1%	765	4.4%	738	4.2%	758	4.0%

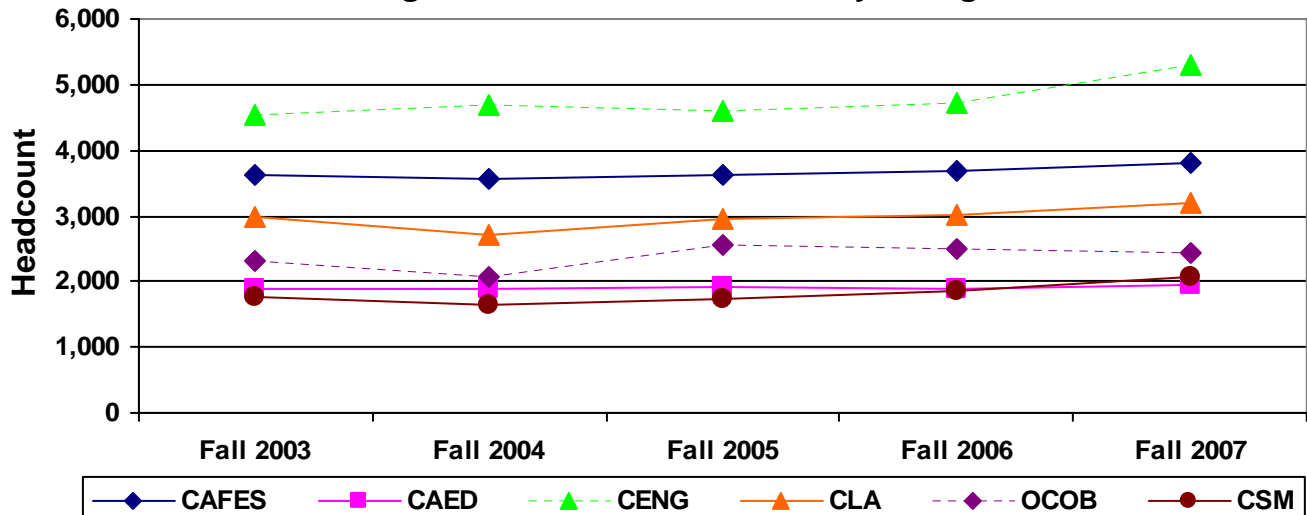
Undergraduate Enrollment Trends by Class



Undergraduate Enrollment Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Undergraduates	17,257		16,636		17,488		17,777		18,842	
By Course Load	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Full-Time	16,425	95.2%	15,824	95.1%	16,591	94.9%	17,039	95.8%	18,084	96.0%
Part-Time	832	4.8%	812	4.9%	897	5.1%	964	5.4%	999	5.3%
By College	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food, & Env Sci	3,638	21.1%	3,567	21.4%	3,613	20.7%	3,686	20.7%	3,810	20.2%
Architecture & Env Design	1,885	10.9%	1,878	11.3%	1,932	11.0%	1,903	10.7%	1,946	10.3%
Engineering	4,552	26.4%	4,678	28.1%	4,589	26.2%	4,706	26.5%	5,304	28.1%
Liberal Arts	2,992	17.3%	2,708	16.3%	2,953	16.9%	3,013	16.9%	3,186	16.9%
Orfalea College of Business	2,309	13.4%	2,077	12.5%	2,550	14.6%	2,502	14.1%	2,425	12.9%
Science & Math	1,766	10.2%	1,631	9.8%	1,748	10.0%	1,861	10.5%	2,057	10.9%
Other	115	0.7%	97	0.6%	103	0.6%	106	0.6%	114	0.6%
Avg Units Loads by College	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food, & Env Sci	14.44		14.54		14.36		14.19		14.17	
Architecture & Env Design	14.55		14.54		14.55		14.46		14.45	
Engineering	14.30		14.39		14.23		14.15		14.14	
Liberal Arts	14.17		14.35		14.12		14.09		13.98	
Orfalea College of Business	14.27		14.42		14.23		14.35		14.13	
Science & Math	14.01		14.06		13.75		13.74		13.90	
Other	10.99		11.24		10.81		11.41		10.60	

Undergraduate Enrollment Trends by College



Post-Baccalaureate Student Enrollment Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Post-Bacc Students	258		200		197		145		167	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	87	33.7%	66	33.0%	62	31.5%	43	29.7%	45	26.9%
Women	171	66.3%	134	67.0%	135	68.5%	102	70.3%	122	73.1%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	23	8.9%	20	10.0%	15	7.6%	11	7.6%	14	8.4%
African American	1	0.4%	2	1.0%	1	0.5%	1	0.7%	1	0.6%
Native American	1	0.4%	2	1.0%	2	1.0%	1	0.7%	0	0.0%
Asian American	8	3.1%	7	3.5%	8	4.1%	4	2.8%	4	2.4%
Non-White	33	12.8%	31	15.5%	26	13.2%	17	11.7%	19	11.4%
White	171	66.3%	127	63.5%	125	63.5%	94	64.8%	111	66.5%
International	8	3.1%	9	4.5%	14	7.1%	10	6.9%	15	9.0%
Unknown/Other	46	17.8%	33	16.5%	32	16.2%	24	16.6%	22	13.2%

By Residency*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	248	96.1%	191	95.5%	184	93.4%	135	93.1%	152	91.0%
Non-Residents	10	3.9%	9	4.5%	13	6.6%	10	6.9%	15	9.0%

* Based on Residency used for Tuition Calculation

By College	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food & Env. Sci.	6	2.3%	5	2.5%	5	2.5%	5	3.4%	0	0.0%
Architecture & Env. Design	5	1.9%	5	2.5%	7	3.6%	7	4.8%	3	1.8%
Education	191	74.0%	148	74.0%	152	77.2%	107	73.8%	132	79.0%
Engineering	15	5.8%	9	4.5%	4	2.0%	0	0.0%	2	1.2%
Liberal Arts	3	1.2%	3	1.5%	1	0.5%	3	2.1%	1	0.6%
Orfalea College of Business	2	0.8%	1	0.5%	1	0.5%	0	0.0%	0	0.0%
Science & Math	7	2.7%	6	3.0%	3	1.5%	2	1.4%	1	0.6%
Other	29	11.2%	23	11.5%	24	12.2%	21	14.5%	28	16.8%

Graduate Student Enrollment Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Graduate Students	788		746		790		800		768	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	417	52.9%	416	55.8%	415	52.5%	441	55.1%	443	57.7%
Women	371	47.1%	330	44.2%	375	47.5%	359	44.9%	325	42.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	77	9.8%	67	9.0%	73	9.2%	61	7.6%	61	7.9%
African American	6	0.8%	5	0.7%	5	0.6%	9	1.1%	14	1.8%
Native American	8	1.0%	9	1.2%	6	0.8%	3	0.4%	8	1.0%
Asian American	70	8.9%	76	10.2%	90	11.4%	91	11.4%	79	10.3%
Non-White	161	20.4%	157	21.0%	174	22.0%	164	20.5%	162	21.1%
White	463	58.8%	425	57.0%	467	59.1%	496	62.0%	481	62.6%
International	23	2.9%	26	3.5%	23	2.9%	23	2.9%	16	2.1%
Unknown/Other	141	17.9%	138	18.5%	126	15.9%	117	14.6%	109	14.2%

By Residency*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	739	93.8%	696	93.3%	743	94.1%	767	95.9%	737	96.0%
Non-Residents	49	6.2%	50	6.7%	47	5.9%	33	4.1%	31	4.0%

* Based on Residency used for Tuition Calculation

By College	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food & Env. Sci.	125	15.9%	132	17.7%	120	15.2%	120	15.0%	94	12.2%
Architecture & Env. Design	58	7.4%	49	6.6%	50	6.3%	55	6.9%	61	7.9%
Education	131	16.6%	80	10.7%	123	15.6%	101	12.6%	100	13.0%
Engineering	232	29.4%	257	34.5%	242	30.6%	271	33.9%	244	31.8%
Liberal Arts	81	10.3%	85	11.4%	108	13.7%	114	14.3%	129	16.8%
Orfalea College of Business	89	11.3%	79	10.6%	74	9.4%	70	8.8%	73	9.5%
Science & Math	72	9.1%	64	8.6%	73	9.2%	69	8.6%	67	8.7%

Degrees Awarded Profile

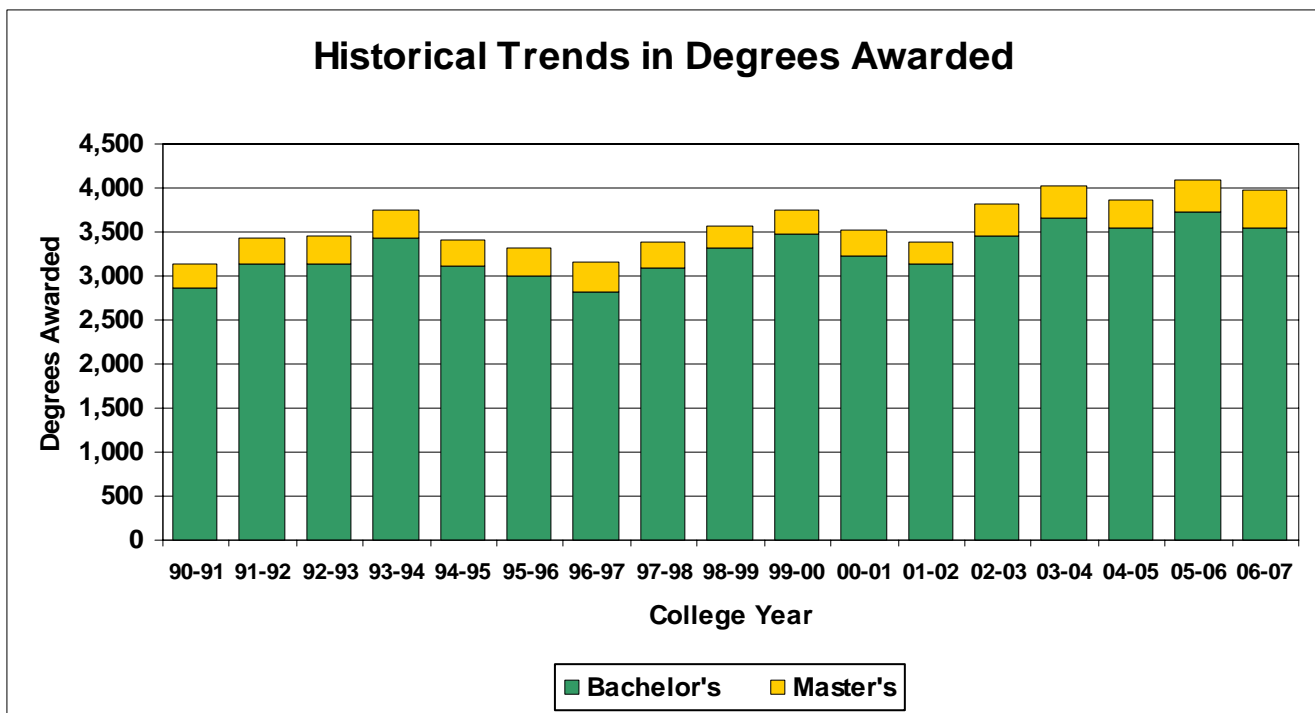
The number of degrees awarded have fluctuated from year to year over the past seventeen years. Cal Poly had a low of 3,132 degrees awarded in college year 1990-1991 and a high of 4,083 degrees awarded in college year 2005-2006. College year 1996-1997 also showed a low point in the trends while the most recent five college years are higher than any of the previous years.

Cal Poly awarded 3,552 bachelor's degree in college year 2006-2007. This is a 5.0% decrease from the previous year's seventeen year high.

Cal Poly awarded 432 master's degrees in college year 2006-2007. This is the highest total in the last seventeen years and is 24.9% higher than the previous year.

Notes:

- A college year consists of all four academic quarters with the Summer quarter as a lead quarter (e.g. Summer 2006 is part of college year 2006-2007).
- Institutional Planning & Analysis now reports degrees awarded based on the students' actual term of completion rather than the date the degree was posted as was done in earlier publications. While this allows for more accurate reporting of actual completion as well as more appropriate graduation rate reporting, these figures may change in future publications as degrees can be posted for students retroactively.
- Degrees Awarded are not an unduplicated headcount. Students who receive more than one degree are counted for each degree they receive.

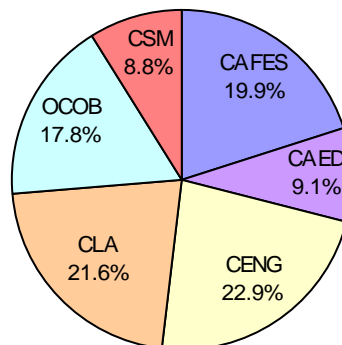


College Year	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07
Bachelor's	2,864	3,141	3,143	3,441	3,112	2,996	2,829	3,093	3,313	3,474	3,225	3,126	3,459	3,669	3,555	3,737	3,552
Master's	268	289	321	310	286	330	326	288	251	281	298	260	359	359	298	346	432
TOTAL	3,132	3,430	3,464	3,751	3,398	3,326	3,155	3,381	3,564	3,755	3,523	3,386	3,818	4,028	3,853	4,083	3,984

Bachelor's Degrees Awarded Profile

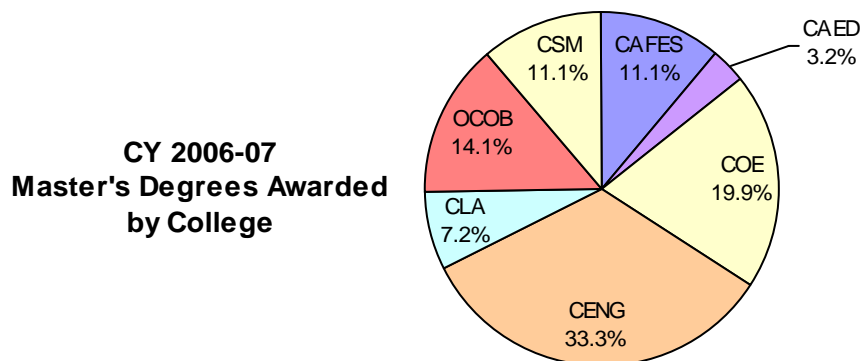
	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Total Bachelor's Degrees	3,459		3,669		3,555		3,737		3,552	
By Degree	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Bachelor of Science	2,912	84.2%	3,122	85.1%	2,986	84.0%	3,147	84.2%	3,007	84.7%
Bachelor of Arts	391	11.3%	361	9.8%	354	10.0%	340	9.1%	337	9.5%
Bachelor of Architecture	122	3.5%	144	3.9%	143	4.0%	162	4.3%	123	3.5%
Bach of Landscape Arch	34	1.0%	41	1.1%	31	0.9%	43	1.2%	34	1.0%
Bachelor of Fine Arts			1	0.0%	41	1.2%	45	1.2%	51	1.4%
By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	1,797	52.0%	1,909	52.0%	1,891	53.2%	1,994	53.4%	1,941	54.6%
Women	1,662	48.0%	1,760	48.0%	1,664	46.8%	1,743	46.6%	1,611	45.4%
By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	327	9.5%	331	9.0%	340	9.6%	336	9.0%	318	9.0%
African American	35	1.0%	31	0.8%	21	0.6%	34	0.9%	34	1.0%
Native American	21	0.6%	34	0.9%	29	0.8%	37	1.0%	24	0.7%
Asian American	350	10.1%	394	10.7%	371	10.4%	432	11.6%	376	10.6%
Non-White	733	21.2%	790	21.5%	761	21.4%	839	22.5%	752	21.2%
White	2,142	61.9%	2,176	59.3%	2,251	63.3%	2,410	64.5%	2,313	65.1%
International	14	0.4%	43	1.2%	39	1.1%	35	0.9%	38	1.1%
Unknown/Other	570	16.5%	660	18.0%	504	14.2%	453	12.1%	449	12.6%
By College	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Agriculture, Food & Env. Sci.	721	20.8%	659	18.0%	695	19.5%	767	20.5%	706	19.9%
Architecture & Env. Design	271	7.8%	294	8.0%	285	8.0%	372	10.0%	322	9.1%
Engineering	651	18.8%	754	20.6%	747	21.0%	914	24.5%	815	22.9%
Liberal Arts	778	22.5%	872	23.8%	848	23.9%	757	20.3%	767	21.6%
Orfalea College of Business	723	20.9%	744	20.3%	638	17.9%	585	15.7%	631	17.8%
Science & Math	315	9.1%	346	9.4%	342	9.6%	342	9.2%	311	8.8%

**CY 2006-07
Bachelor's Degrees Awarded
by College**



Master's Degrees Awarded Profile

	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Total Master's Degrees	359		359		298		346		432	
By Degree	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Master of Science	215	59.9%	237	66.0%	187	62.8%	199	57.5%	264	61.1%
Master of Arts	73	20.3%	51	14.2%	48	16.1%	87	25.1%	97	22.5%
Master of Business Admin.	60	16.7%	43	12.0%	44	14.8%	33	9.5%	45	10.4%
Master of City & Reg. Plng.	11	3.1%	28	7.8%	19	6.4%	14	4.0%	14	3.2%
Master of Public Policy							13	3.8%	12	2.8%
By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	193	53.8%	215	59.9%	154	51.7%	188	54.3%	254	58.8%
Women	166	46.2%	144	40.1%	144	48.3%	158	45.7%	178	41.2%
By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	24	6.7%	19	5.3%	31	10.4%	29	8.4%	43	10.0%
African American	5	1.4%	0	0.0%	2	0.7%	4	1.2%	7	1.6%
Native American	4	1.1%	6	1.7%	2	0.7%	6	1.7%	2	0.5%
Asian American	24	6.7%	48	13.4%	31	10.4%	27	7.8%	45	10.4%
Non-White	57	15.9%	73	20.3%	66	22.1%	66	19.1%	97	22.5%
White	234	65.2%	211	58.8%	173	58.1%	219	63.3%	269	62.3%
International	11	3.1%	15	4.2%	9	3.0%	5	1.4%	11	2.5%
Unknown/Other	57	15.9%	60	16.7%	50	16.8%	56	16.2%	55	12.7%
By College	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Agriculture, Food & Env. Sci.	53	14.8%	34	9.5%	42	14.1%	42	12.1%	48	11.1%
Architecture & Env. Design	22	6.1%	33	9.2%	24	8.1%	16	4.6%	14	3.2%
Education	63	17.5%	44	12.3%	35	11.7%	72	20.8%	86	19.9%
Engineering	67	18.7%	126	35.1%	93	31.2%	92	26.6%	144	33.3%
Liberal Arts	22	6.1%	18	5.0%	26	8.7%	45	13.0%	31	7.2%
Orfalea College of Business	92	25.6%	75	20.9%	63	21.1%	45	13.0%	61	14.1%
Science & Math	40	11.1%	29	8.1%	15	5.0%	34	9.8%	48	11.1%



College of Agriculture, Food and Environmental Sciences — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	1,733	2,029	2,110	2,387	2,627
Selected	1,135	1,149	1,306	1,623	1,632
Selection Rate	65.5%	56.6%	61.9%	68.0%	62.1%
Enrolled	628	581	654	757	788
Yield	55.3%	50.6%	50.1%	46.6%	48.3%

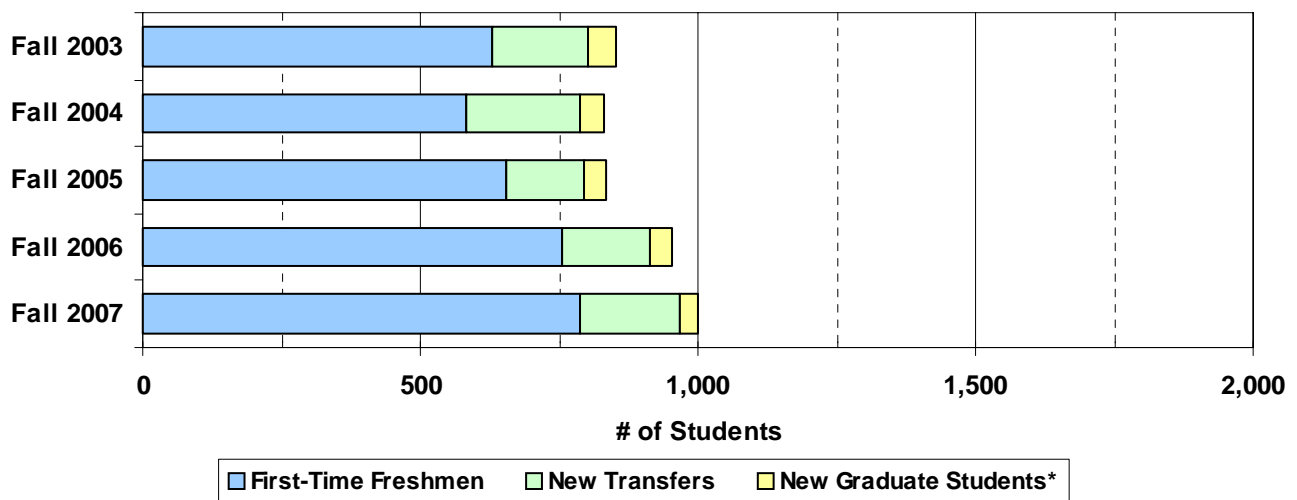
New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	418	527	378	461	467
Selected	284	316	257	314	337
Selection Rate	67.9%	60.0%	68.0%	68.1%	72.2%
Enrolled	175	206	140	155	180
Yield	61.6%	65.2%	54.5%	49.4%	53.4%

New Graduate Students*

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	97	100	93	73	70
Selected	69	68	53	44	48
Selection Rate	71.1%	68.0%	57.0%	60.3%	68.6%
Enrolled	48	43	39	41	33
Yield	69.6%	63.2%	73.6%	93.2%	68.8%

New Student Enrollment Trends - CAFES



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

*Graduate students are defined as only those students who are pursuing a master's degree

College of Agriculture, Food and Environmental Sciences — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average High School GPA	3.52		3.59		3.55		3.53		3.54	
Average SAT Reading	537		555		559		541		541	
Average SAT Math	564		580		579		559		566	
Average ACT	22.8		23.7		23.9		23.5		23.7	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	239	38.1%	225	38.7%	254	38.8%	315	41.6%	337	42.8%
Women	389	61.9%	356	61.3%	400	61.2%	442	58.4%	451	57.2%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	38	6.1%	49	8.4%	47	7.2%	68	9.0%	74	9.4%
African American	7	1.1%	1	0.2%	6	0.9%	5	0.7%	6	0.8%
Native American	7	1.1%	3	0.5%	14	2.1%	6	0.8%	8	1.0%
Asian American	30	4.8%	39	6.7%	36	5.5%	38	5.0%	37	4.7%
Total Non-White	82	13.1%	92	15.8%	103	15.7%	117	15.5%	125	15.9%
White	487	77.5%	429	73.8%	489	74.8%	572	75.6%	587	74.5%
International	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Unknown/Other	58	9.2%	60	10.3%	61	9.3%	68	9.0%	76	9.6%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	607	96.7%	562	96.7%	626	95.7%	731	96.6%	767	97.3%
Non-Residents	21	3.3%	19	3.3%	28	4.3%	26	3.4%	21	2.7%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agricultural Business	168	158	134	188	203
Agricultural Science	42	35	51	36	61
Agricultural Systems Management	9	17	13	13	8
Animal Science	137	90	87	159	131
BioResource and Agricultural Engineering	15	22	19	25	20
Crop Science	11	10	10	13	15
Dairy Science	21	18	29	22	22
Earth Sciences	12	10	14	20	22
Environmental Horticultural Science	15	16	16	19	14
Environmental Management & Protection		18	21	34	38
Food Science	15	21	41	27	28
Forestry and Natural Resources	45	26	33	37	36
Fruit Science	11	16	9	5	17
Nutrition	80	84	76	50	51
Plant Protection Science	1	1			
Recreation, Parks, and Tourism Administration	35	37	48	42	49
Soil Science	11	2	6	8	12
Wine and Viticulture			47	59	61
Total CAFES First-Time Freshmen	628	581	654	757	788

College of Agriculture, Food and Environmental Sciences — Admissions

Enrolled New Transfers

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average Transfer GPA	3.07		3.13		3.08		3.24		3.24	
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	84	48.0%	93	45.1%	72	51.4%	70	45.2%	85	47.2%
Women	91	52.0%	113	54.9%	68	48.6%	85	54.8%	95	52.8%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	15	8.6%	16	7.8%	17	12.1%	9	5.8%	19	10.6%
African American	1	0.6%	1	0.5%	0	0.0%	1	0.6%	1	0.6%
Native American	4	2.3%	3	1.5%	6	4.3%	2	1.3%	5	2.8%
Asian American	7	4.0%	4	1.9%	7	5.0%	2	1.3%	3	1.7%
Total Non-White	27	15.4%	24	11.7%	30	21.4%	14	9.0%	28	15.6%
White	120	68.6%	145	70.4%	92	65.7%	112	72.3%	132	73.3%
International	1	0.6%	1	0.5%	3	2.1%	2	1.3%	0	0.0%
Unknown/Other	27	15.4%	36	17.5%	15	10.7%	27	17.4%	20	11.1%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	171	97.7%	198	96.1%	130	92.9%	151	97.4%	178	98.9%
Non-Residents	4	2.3%	8	3.9%	10	7.1%	4	2.6%	2	1.1%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agricultural Business	48		63		30		38		37	
Agricultural Science	6		5		3		6		12	
Agricultural Systems Management	2		5		3		2		4	
Animal Science	21		24		16		23		22	
BioResource and Agricultural Engineering	5		2				4			
Crop Science			6		6		3		9	
Dairy Science	8		9		6		6		8	
Earth Sciences	1		9		2		2		3	
Environmental Horticultural Science	9		13		16		8		12	
Environmental Management and Protection			6		6		3		8	
Food Science	7		2		2		2		1	
Forestry and Natural Resources	14		10		11		9		7	
Fruit Science	8		5		1				3	
Nutrition	23		26		16		19		20	
Plant Protection Science			1							
Recreation, Parks, and Tourism Administration	23		18		14		16		22	
Soil Science			2		1		1		1	
Wine and Viticulture					7		13		11	
Total CAFES New Transfers	175		206		140		155		180	

College of Agriculture, Food and Environmental Sciences — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	21	43.8%	19	44.2%	9	23.1%	14	34.1%	10	30.3%
Women	27	56.3%	24	55.8%	30	76.9%	27	65.9%	23	69.7%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	7	14.6%	6	14.0%	2	5.1%	5	12.2%	3	9.1%
African American	0	0.0%	0	0.0%	1	2.6%	0	0.0%	1	3.0%
Native American	1	2.1%	1	2.3%	1	2.6%	1	2.4%	2	6.1%
Asian American	0	0.0%	0	0.0%	5	12.8%	3	7.3%	1	3.0%
Total Non-White	8	16.7%	7	16.3%	9	23.1%	9	22.0%	7	21.2%
White	34	70.8%	30	69.8%	27	69.2%	28	68.3%	19	57.6%
International	0	0.0%	3	7.0%	0	0.0%	0	0.0%	1	3.0%
Unknown/Other	6	12.5%	3	7.0%	3	7.7%	4	9.8%	6	18.2%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	48	100.0%	37	86.0%	36	92.3%	38	92.7%	30	90.9%
Non-Residents	0	0.0%	6	14.0%	3	7.7%	3	7.3%	3	9.1%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agribusiness	0	2	1	4	2
Agriculture	44	40	37	36	29
Forestry Sciences	4	1	1	1	2
Total CAFES New Graduate Students*	48	43	39	41	33

* Graduate students are defined as only those students who are pursuing a master’s degree.

College of Agriculture, Food and Environmental Sciences — Enrollment

Undergraduate Enrollment

By Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	967	26.6%	866	24.3%	925	25.6%	1,111	30.1%	1,161	30.5%
Sophomores	657	18.1%	644	18.1%	589	16.3%	600	16.3%	667	17.5%
Juniors	823	22.6%	779	21.8%	806	22.3%	735	19.9%	780	20.5%
Seniors	1,191	32.7%	1,278	35.8%	1,293	35.8%	1,240	33.6%	1,202	31.5%
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	1,543	42.4%	1,497	42.0%	1,511	41.8%	1,555	42.2%	1,599	42.0%
Women	2,095	57.6%	2,070	58.0%	2,102	58.2%	2,131	57.8%	2,211	58.0%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	292	8.0%	283	7.9%	294	8.1%	317	8.6%	345	9.1%
African American	27	0.7%	25	0.7%	31	0.9%	27	0.7%	32	0.8%
Native American	53	1.5%	48	1.3%	55	1.5%	45	1.2%	47	1.2%
Asian American	171	4.7%	181	5.1%	192	5.3%	175	4.7%	168	4.4%
Total Non-White	543	14.9%	537	15.1%	572	15.8%	564	15.3%	592	15.5%
White	2,619	72.0%	2,609	73.1%	2,650	73.3%	2,723	73.9%	2,824	74.1%
International	12	0.3%	9	0.3%	7	0.2%	8	0.2%	7	0.2%
Unknown/Other	464	12.8%	412	11.6%	384	10.6%	391	10.6%	387	10.2%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	3,572	98.2%	3,501	98.1%	3,542	98.0%	3,620	98.2%	3,746	98.3%
Non-Residents	66	1.8%	66	1.9%	71	2.0%	66	1.8%	64	1.7%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agricultural Business			1,010		990		921		919	
Agricultural Science			218		194		197		176	
Agricultural Systems Management			92		102		90		82	
Animal Science			602		583		561		605	
BioResource and Agricultural Engineering			116		108		104		106	
Crop Science			72		59		66		75	
Dairy Science			112		109		105		103	
Earth Sciences			77		78		81		82	
Environmental Horticultural Science			160		157		162		141	
Environmental Management and Protection			3		40		68		102	
Food Science			96		83		101		94	
Forestry and Natural Resources			226		208		209		194	
Fruit Science			74		76		40		32	
Nutrition			412		429		454		461	
Plant Protection Science			5		6		4		5	
Recreation, Parks, and Tourism Administration			309		286		300		292	
Soil Science			54		45		40		36	
Wine and Viticulture					14		110		181	
Total CAFES Enrolled Undergraduates			3,638		3,567		3,613		3,686	
									3,810	

College of Agriculture, Food and Environmental Sciences — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	57	45.6%	56	42.4%	47	39.2%	42	35.0%	36	38.3%
Women	68	54.4%	76	57.6%	73	60.8%	78	65.0%	58	61.7%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	13	10.4%	15	11.4%	12	10.0%	11	9.2%	9	9.6%
African American	0	0.0%	0	0.0%	1	0.8%	1	0.8%	3	3.2%
Native American	4	3.2%	3	2.3%	1	0.8%	1	0.8%	4	4.3%
Asian American	2	1.6%	4	3.0%	7	5.8%	9	7.5%	7	7.4%
Non-White	19	15.2%	22	16.7%	21	17.5%	22	18.3%	23	24.5%
White	89	71.2%	87	65.9%	83	69.2%	83	69.2%	52	55.3%
International	1	0.8%	4	3.0%	4	3.3%	4	3.3%	2	2.1%
Unknown/Other	16	12.8%	19	14.4%	12	10.0%	11	9.2%	17	18.1%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	123	98.4%	122	92.4%	112	93.3%	112	93.3%	90	95.7%
Non-Residents	2	1.6%	10	7.6%	8	6.7%	8	6.7%	4	4.3%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agribusiness	0	6	6	7	6
Agriculture	116	119	111	108	85
Forestry Sciences	9	7	3	5	3
Total CAFES Enrolled Graduate Students*	125	132	120	120	94

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Agriculture, Food and Environmental Sciences — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	324	44.9%	288	43.7%	280	40.3%	310	40.4%	297	42.1%
Women	397	55.1%	371	56.3%	415	59.7%	457	59.6%	409	57.9%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	60	8.3%	54	8.2%	60	8.6%	56	7.3%	46	6.5%
African American	1	0.1%	1	0.2%	4	0.6%	1	0.1%	6	0.8%
Native American	7	1.0%	10	1.5%	7	1.0%	14	1.8%	7	1.0%
Asian American	24	3.3%	20	3.0%	26	3.7%	34	4.4%	40	5.7%
Total Non-White	92	12.8%	85	12.9%	97	14.0%	105	13.7%	99	14.0%
White	528	73.2%	440	66.8%	515	74.1%	571	74.4%	523	74.1%
International	2	0.3%	1	0.2%	6	0.9%	3	0.4%	2	0.3%
Unknown/Other	99	13.7%	133	20.2%	77	11.1%	88	11.5%	82	11.6%

By Major	CY 2002-03	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07
Agricultural Business, BS	225	224	230	239	202
Agricultural Science, BS	45	34	34	41	25
Agricultural Systems Management, BS	22	21	27	20	21
Animal Science, BS	88	79	98	126	122
BioResource & Agricultural Engineering, BS	18	15	14	20	17
Crop Science, BS	30	17	17	4	8
Dairy Science, BS	24	20	23	30	21
Earth Sciences, BS	8	10	9	16	13
Environmental Horticultural Science, BS	52	30	30	36	26
Environmental Mgmt. and Protection, BS		1	4	2	8
Food Science, BS	24	17	16	13	17
Forestry and Natural Resources, BS	36	34	26	37	38
Fruit Science, BS	19	12	13	5	7
Nutrition, BS	68	65	72	75	103
Plant Protection Science, BS	2	3	1	1	
Recreation, Parks, and Tourism Admin., BS	47	64	68	77	63
Soil Science, BS	13	13	8	6	3
Wine and Viticulture, BS			5	19	12
Total CAFES Bachelor's Degrees	721	659	695	767	706

College of Agriculture, Food and Environmental Sciences — Degrees Awarded

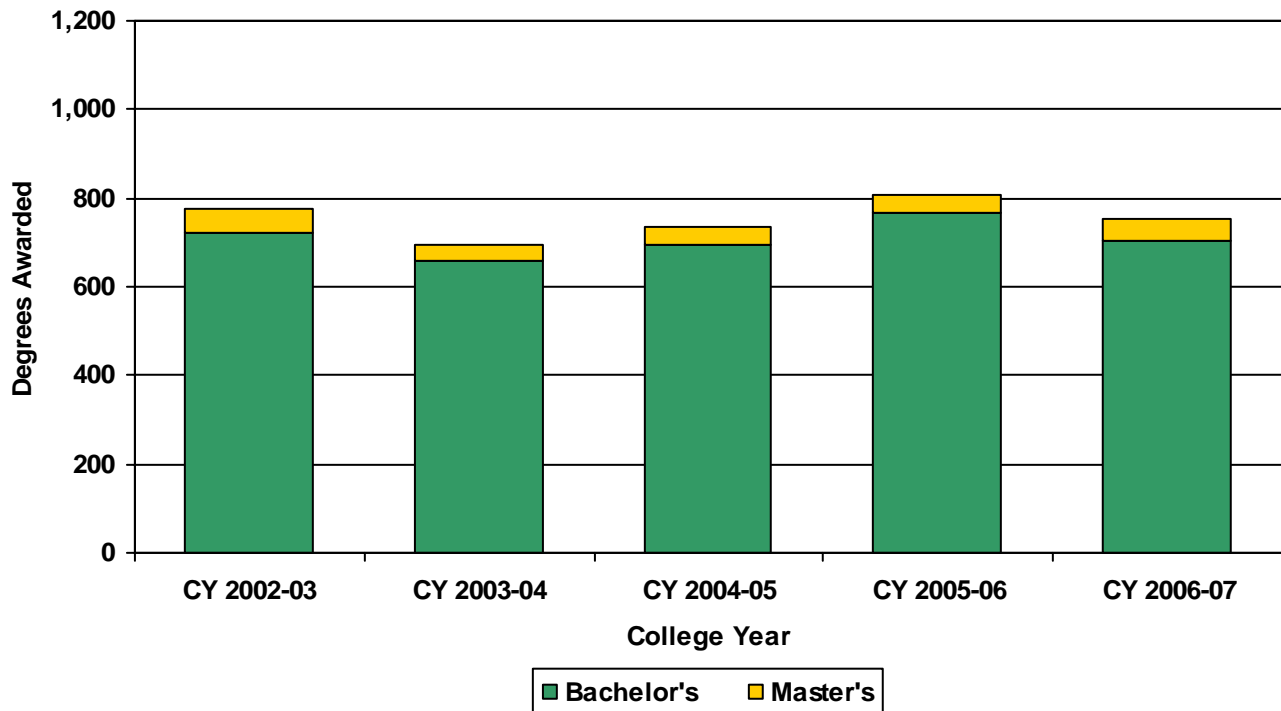
Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	17	32.1%	12	35.3%	20	47.6%	19	45.2%	16	33.3%
Women	36	67.9%	22	64.7%	22	52.4%	23	54.8%	32	66.7%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	1	1.9%	2	5.9%	5	11.9%	4	9.5%	2	4.2%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American	1	1.9%	3	8.8%	1	2.4%	0	0.0%	0	0.0%
Asian American	1	1.9%	0	0.0%	0	0.0%	2	4.8%	1	2.1%
Non-White	3	5.7%	5	14.7%	6	14.3%	6	14.3%	3	6.3%
White	42	79.2%	24	70.6%	32	76.2%	30	71.4%	38	79.2%
International	3	5.7%	2	5.9%	2	4.8%		0.0%		0.0%
Unknown/Other	5	9.4%	3	8.8%	2	4.8%	6	14.3%	7	14.6%

By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Agribusiness, MS					2	2	1		2	
Agriculture, MS			53		32	37	41		42	
Forestry Sciences, MS						3			4	
Total CAFES Master's Degrees			53		34	42	42		48	

Degrees Awarded Trends - CAFES



College of Architecture and Environmental Design — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	1,788	2,041	2,257	2,450	2,723
Selected	605	551	658	641	831
Selection Rate	33.8%	27.0%	29.2%	26.2%	30.5%
Enrolled	331	266	306	289	378
Yield	54.7%	48.3%	46.5%	45.1%	45.5%

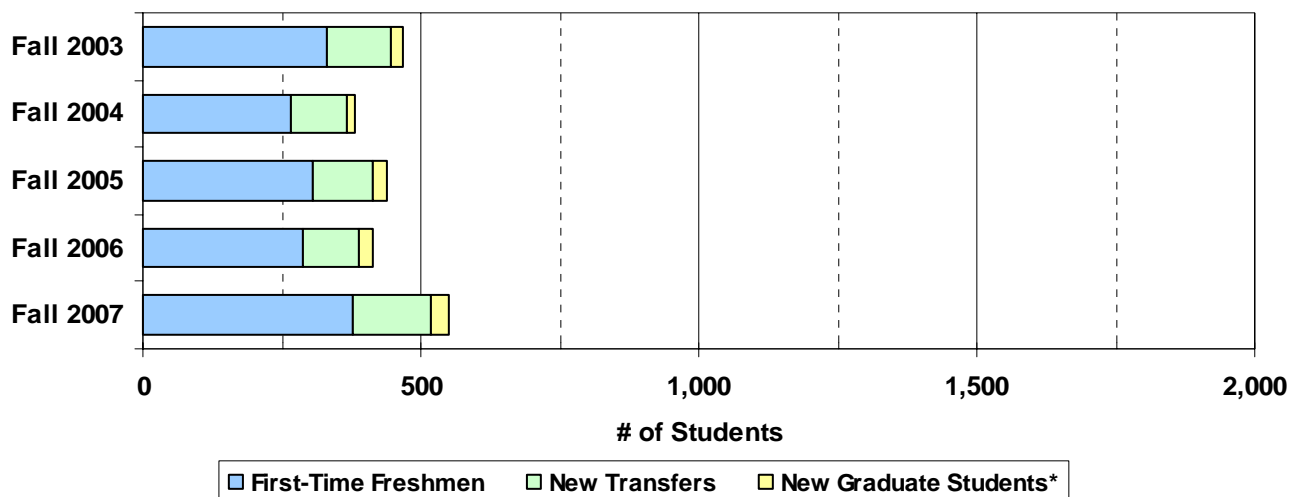
New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	447	500	543	609	586
Selected	162	149	160	139	194
Selection Rate	36.2%	29.8%	29.5%	22.8%	33.1%
Enrolled	114	100	109	98	139
Yield	70.4%	67.1%	68.1%	70.5%	71.6%

New Graduate Students*

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	77	76	70	71	85
Selected	55	51	49	49	54
Selection Rate	71.4%	67.1%	70.0%	69.0%	63.5%
Enrolled	22	16	23	25	34
Yield	40.0%	31.4%	46.9%	51.0%	63.0%

New Student Enrollment Trends - CAED



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Architecture and Environmental Design — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average High School GPA	3.79	3.84	3.87	3.84	3.82
Average SAT Reading	577	594	605	579	574
Average SAT Math	634	638	646	636	624
Average ACT	25.5	26.2	26.8	26.6	26.4

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	195	58.9%	180	67.7%	178	58.2%	159	55.0%	247	65.3%
Women	136	41.1%	86	32.3%	128	41.8%	130	45.0%	131	34.7%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	42	12.7%	27	10.2%	36	11.8%	44	15.2%	65	17.2%
African American	4	1.2%	1	0.4%	2	0.7%	3	1.0%	3	0.8%
Native American	1	0.3%	0	0.0%	2	0.7%	3	1.0%	1	0.3%
Asian American	49	14.8%	26	9.8%	25	8.2%	42	14.5%	58	15.3%
Total Non-White	96	29.0%	54	20.3%	65	21.2%	92	31.8%	127	33.6%
White	207	62.5%	188	70.7%	203	66.3%	168	58.1%	217	57.4%
International	0	0.0%	3	1.1%	6	2.0%	0	0.0%	4	1.1%
Unknown/Other	28	8.5%	21	7.9%	32	10.5%	29	10.0%	30	7.9%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	287	86.7%	227	85.3%	237	77.5%	252	87.2%	333	88.1%
Non-Residents	44	13.3%	39	14.7%	69	22.5%	37	12.8%	45	11.9%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Architectural Engineering	78	58	56	58	81
Architecture	142	101	154	118	151
City and Regional Planning	18	23	29	34	29
Construction Management	61	55	48	38	74
Landscape Architecture	32	29	19	41	43
Total CAED First Time Freshmen	331	266	306	289	378

College of Architecture and Environmental Design — Admissions

Enrolled New Transfers

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average Transfer GPA	3.24	3.23	3.29	3.32	3.38

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	73	64.0%	66	66.0%	78	71.6%	66	67.3%	91	65.5%
Women	41	36.0%	34	34.0%	31	28.4%	32	32.7%	48	34.5%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	19	16.7%	26	26.0%	21	19.3%	25	25.5%	27	19.4%
African American	1	0.9%	0	0.0%	2	1.8%	1	1.0%	1	0.7%
Native American	1	0.9%	3	3.0%	1	0.9%	1	1.0%	3	2.2%
Asian American	15	13.2%	10	10.0%	13	11.9%	7	7.1%	15	10.8%
Total Non-White	36	31.6%	39	39.0%	37	33.9%	34	34.7%	46	33.1%
White	53	46.5%	38	38.0%	52	47.7%	40	40.8%	71	51.1%
International	5	4.4%	4	4.0%	2	1.8%	10	10.2%	4	2.9%
Unknown/Other	20	17.5%	19	19.0%	18	16.5%	14	14.3%	18	12.9%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	109	95.6%	92	92.0%	104	95.4%	88	89.8%	137	98.6%
Non-Residents	5	4.4%	8	8.0%	5	4.6%	10	10.2%	2	1.4%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Architectural Engineering	9	5	7	10	12
Architecture	59	46	54	29	64
City and Regional Planning	10	10	10	19	22
Construction Management	11	19	16	11	17
Landscape Architecture	25	20	22	29	24
Total CAED New Transfers	114	100	109	98	139

College of Architecture and Environmental Design — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	9	40.9%	14	87.5%	10	43.5%	18	72.0%	18	52.9%
Women	13	59.1%	2	12.5%	13	56.5%	7	28.0%	16	47.1%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	0	0.0%	2	12.5%	3	13.0%	1	4.0%	3	8.8%
African American	0	0.0%	0	0.0%	0	0.0%	1	4.0%	0	0.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	2	9.1%	0	0.0%	3	13.0%	1	4.0%	5	14.7%
Total Non-White	2	9.1%	2	12.5%	6	26.1%	3	12.0%	8	23.5%
White	16	72.7%	13	81.3%	11	47.8%	18	72.0%	21	61.8%
International	0	0.0%	0	0.0%	1	4.3%	0	0.0%	0	0.0%
Unknown/Other	4	18.2%	1	6.3%	5	21.7%	4	16.0%	5	14.7%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	18	81.8%	14	87.5%	20	87.0%	21	84.0%	33	97.1%
Non-Residents	4	18.2%	2	12.5%	3	13.0%	4	16.0%	1	2.9%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Architecture	1	3	10	7	13
City and Regional Planning	21	13	13	18	21
Transportation Planning (MS/MCRP)**	See the College of Engineering Profile				
Total CAED New Graduate Students*	22	16	23	25	34

* Graduate students are defined as only those students who are pursuing a master's degree.

** Transportation Planning is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

College of Architecture and Environmental Design — Enrollment

Undergraduate Enrollment

By Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	400	21.2%	301	16.0%	322	16.7%	333	17.5%	393	20.2%
Sophomores	346	18.4%	351	18.7%	291	15.1%	289	15.2%	266	13.7%
Juniors	370	19.6%	386	20.6%	365	18.9%	333	17.5%	396	20.3%
Seniors	769	40.8%	840	44.7%	954	49.4%	948	49.8%	891	45.8%

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	1,232	65.4%	1,236	65.8%	1,263	65.4%	1,229	64.6%	1,249	64.2%
Women	653	34.6%	642	34.2%	669	34.6%	674	35.4%	697	35.8%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	254	13.5%	257	13.7%	269	13.9%	277	14.6%	308	15.8%
African American	21	1.1%	16	0.9%	18	0.9%	17	0.9%	17	0.9%
Native American	9	0.5%	10	0.5%	9	0.5%	7	0.4%	10	0.5%
Asian American	230	12.2%	225	12.0%	234	12.1%	231	12.1%	240	12.3%
Total Non-White	514	27.3%	508	27.1%	530	27.4%	532	28.0%	575	29.5%
White	1,073	56.9%	1,089	58.0%	1,137	58.9%	1,115	58.6%	1,121	57.6%
International	23	1.2%	23	1.2%	26	1.3%	30	1.6%	33	1.7%
Unknown/Other	275	14.6%	258	13.7%	239	12.4%	226	11.9%	217	11.2%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	1,780	94.4%	1,771	94.3%	1,796	93.0%	1,785	93.8%	1,830	94.0%
Non-Residents	105	5.6%	107	5.7%	136	7.0%	118	6.2%	116	6.0%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Architectural Engineering	351	340	340	338	341
Architecture	822	798	830	780	808
City and Regional Planning	147	148	163	175	189
Construction Management	322	366	389	372	370
Landscape Architecture	243	226	210	238	238
Total CAED Enrolled Undergraduates	1,885	1,878	1,932	1,903	1,946

College of Architecture and Environmental Design — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	34	58.6%	33	67.3%	31	62.0%	34	61.8%	36	59.0%
Women	24	41.4%	16	32.7%	19	38.0%	21	38.2%	25	41.0%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	3	5.2%	5	10.2%	7	14.0%	5	9.1%	5	8.2%
African American	0	0.0%	0	0.0%	1	2.0%	1	1.8%	1	1.6%
Native American	1	1.7%	1	2.0%	1	2.0%	0	0.0%	0	0.0%
Asian American	6	10.3%	3	6.1%	5	10.0%	6	10.9%	6	9.8%
Non-White	10	17.2%	9	18.4%	14	28.0%	12	21.8%	12	19.7%
White	34	58.6%	32	65.3%	27	54.0%	33	60.0%	38	62.3%
International	1	1.7%	2	4.1%	2	4.0%	3	5.5%	1	1.6%
Unknown/Other	13	22.4%	6	12.2%	7	14.0%	7	12.7%	10	16.4%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	51	87.9%	44	89.8%	44	88.0%	49	89.1%	57	93.4%
Non-Residents	7	12.1%	5	10.2%	6	12.0%	6	10.9%	4	6.6%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Architecture	8	13	16	19	21
City and Regional Planning	50	36	34	36	40
Transportation Planning (MS/MCRP)**	See the College of Engineering Profile				
Total CAED Enrolled Graduate Students*	58	49	50	55	61

* Graduate students are defined as only those students who are pursuing a master's degree.

** Transportation Planning is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

College of Architecture and Environmental Design — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	173	63.8%	205	69.7%	192	67.4%	249	66.9%	219	68.0%
Women	98	36.2%	89	30.3%	93	32.6%	123	33.1%	103	32.0%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	35	12.9%	41	13.9%	32	11.2%	45	12.1%	37	11.5%
African American	7	2.6%	4	1.4%	1	0.4%	5	1.3%	2	0.6%
Native American	1	0.4%	1	0.3%	3	1.1%	2	0.5%	1	0.3%
Asian American	32	11.8%	33	11.2%	31	10.9%	57	15.3%	40	12.4%
Total Non-White	75	27.7%	79	26.9%	67	23.5%	109	29.3%	80	24.8%
White	154	56.8%	146	49.7%	161	56.5%	209	56.2%	193	59.9%
International	3	1.1%	7	2.4%	6	2.1%	5	1.3%	4	1.2%
Unknown/Other	39	14.4%	62	21.1%	51	17.9%	49	13.2%	45	14.0%

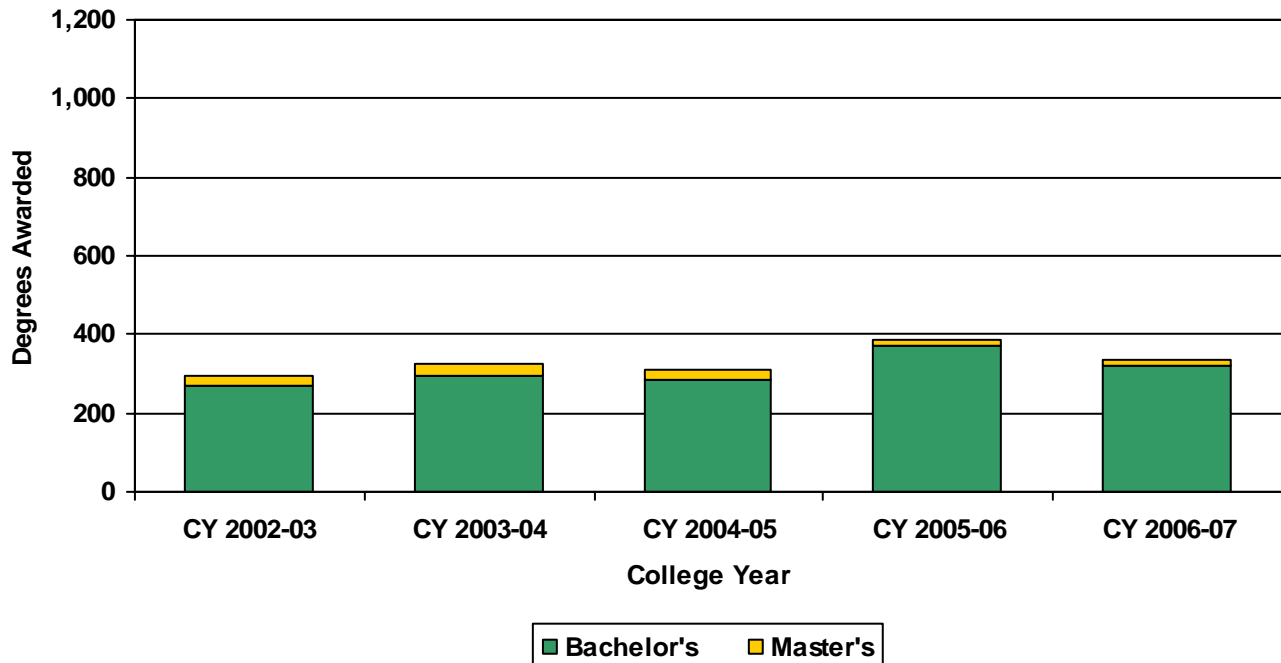
By Major	CY 2002-03	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07
Architectural Engineering, BS	37	31	32	52	57
Architecture, BArch	122	144	143	162	123
City and Regional Planning, BS	27	27	26	37	30
Construction Management, BS	49	50	53	78	78
Landscape Architecture, BLA	34	41	31	43	34
Landscape Architecture, BS	2	1			
Total CAED Bachelor's Degrees	271	294	285	372	322

College of Architecture and Environmental Design — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	17	77.3%	22	66.7%	12	50.0%	15	93.8%	9	64.3%
Women	5	22.7%	11	33.3%	12	50.0%	1	6.3%	5	35.7%
By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	2	9.1%	2	6.1%	2	8.3%	0	0.0%	4	28.6%
African American	1	4.5%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
Native American	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	1	4.5%	5	15.2%	2	8.3%	0	0.0%	2	14.3%
Non-White	5	22.7%	7	21.2%	4	16.7%	1	6.3%	6	42.9%
White	11	50.0%	17	51.5%	16	66.7%	11	68.8%	6	42.9%
International	2	9.1%	1	3.0%	0	0.0%	1	6.3%	0	0.0%
Unknown/Other	4	18.2%	8	24.2%	4	16.7%	3	18.8%	2	14.3%
By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Architecture, MS			11		5		5		2	
City and Regional Planning, MCRP			11		28		19		14	
Total CAED Master's Degrees			22		33		24		16	

Degrees Awarded Trends - CAED



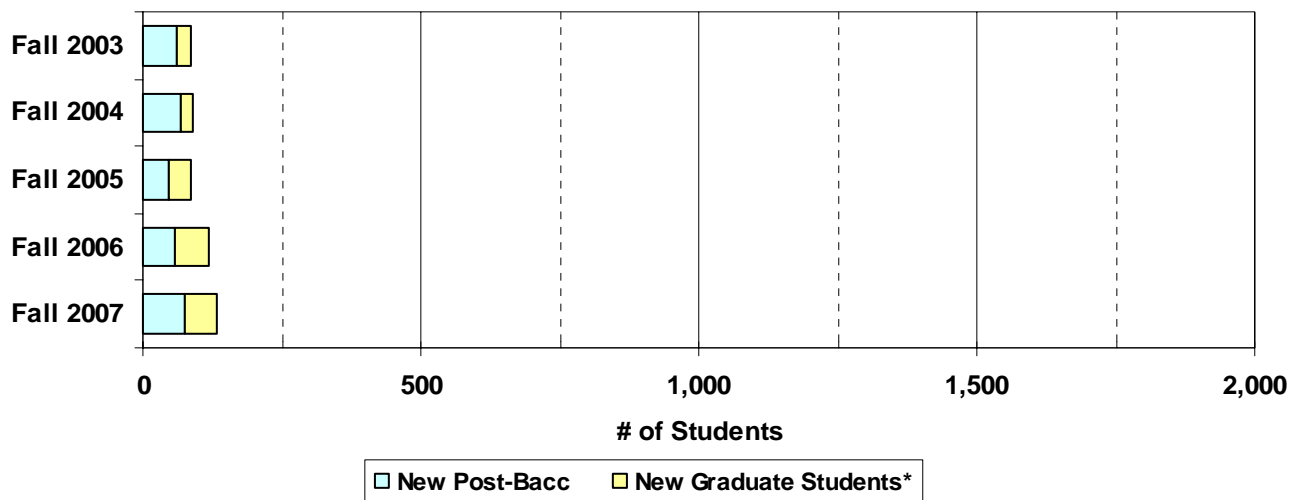
College of Education — Admissions

Admissions Profile

New Post-Baccalaureate Students					
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	129	137	103	107	135
Selected	86	78	54	73	96
Selection Rate	66.7%	56.9%	52.4%	68.2%	71.1%
Enrolled	61	67	46	58	74
Yield	70.9%	85.9%	85.2%	79.5%	77.1%

New Graduate Students*					
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	97	89	89	108	142
Selected	34	29	50	67	75
Selection Rate	35.1%	32.6%	56.2%	62.0%	52.8%
Enrolled	26	22	40	61	60
Yield	76.5%	75.9%	80.0%	91.0%	80.0%

New Student Enrollment Trends - COE



* Graduate students are defined as only those students who are pursuing a master's degree.

College of Education — Admissions

Enrolled New Post-baccalaureate Students

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	22	36.1%	17	25.4%	15	32.6%	18	31.0%	18	24.3%
Women	39	63.9%	50	74.6%	31	67.4%	40	69.0%	56	75.7%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	4	6.6%	8	11.9%	3	6.5%	2	3.4%	5	6.8%
African American	1	1.6%	1	1.5%	1	2.2%	0	0.0%	1	1.4%
Native American	1	1.6%	1	1.5%	0	0.0%	0	0.0%	0	0.0%
Asian American	1	1.6%	1	1.5%	2	4.3%	1	1.7%	3	4.1%
Non-White	7	11.5%	11	16.4%	6	13.0%	3	5.2%	9	12.2%
White	40	65.6%	47	70.1%	33	71.7%	47	81.0%	56	75.7%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	14	23.0%	9	13.4%	7	15.2%	8	13.8%	9	12.2%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	60	98.4%	67	100.0%	46	100.0%	58	100.0%	73	98.6%
Non-Residents	1	1.6%	0	0.0%	0	0.0%	0	0.0%	1	1.4%

By Credential Objective	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture (Single Subject)	1	1	1	0	0
English (Single Subject)	10	10	9	7	6
Mathematics (Single Subject)	3	7	4	7	9
Physical Education (Single Subject)	5	8	8	7	8
Biological Science (Single Subject)	4	3	2	5	2
Chemistry (Single Subject)	3	1	0	2	5
Physics (Single Subject)	1	0	2	2	2
Social Science (Single Subject)	12	9	8	6	10
Multiple Subject	14	21	10	22	31
Mild/Moderate Disabilities	8	4	0	0	1
Moderate/Severe Disabilities	0	1	0	0	0
Preliminary Administrative Services	0	1	1	0	0
Counseling	0	1	1	0	0
Total COE New Post Bacc Students	61	67	46	58	74

College of Education — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	5	19.2%	7	31.8%	10	25.0%	13	21.3%	16	26.7%
Women	21	80.8%	15	68.2%	30	75.0%	48	78.7%	44	73.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	4	15.4%	3	13.6%	9	22.5%	8	13.1%	6	10.0%
African American	1	3.8%	0	0.0%	2	5.0%	0	0.0%	0	0.0%
Native American	1	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	0	0.0%	1	4.5%	2	5.0%	5	8.2%	5	8.3%
Non-White	6	23.1%	4	18.2%	13	32.5%	13	21.3%	11	18.3%
White	15	57.7%	14	63.6%	21	52.5%	40	65.6%	40	66.7%
International	0	0.0%	1	4.5%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	5	19.2%	3	13.6%	6	15.0%	8	13.1%	9	15.0%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	25	96.2%	21	95.5%	40	100.0%	61	100.0%	58	96.7%
Non-Residents	1	3.8%	1	4.5%	0	0.0%	0	0.0%	2	3.3%

By Program and Credential Objective	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Master's Only	20	13	25	21	19
Master's + Physical Education (Single Subject)	0	0	0	1	0
Master's + Multiple Subject	0	1	1	0	1
Master's + Mild/Moderate Disabilities	2	2	5	16	4
Master's + Moderate/Severe Disabilities	1	0	0	0	0
Master's + Preliminary Administrative Services	1	1	4	15	28
Master's + Counseling	2	5	5	8	8
Total COE New Graduate Students*	26	22	40	61	60

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Education — Enrollment

Post-baccalaureate Enrollment

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	54	28.3%	41	27.7%	42	27.6%	29	27.1%	30	22.7%
Women	137	71.7%	107	72.3%	110	72.4%	78	72.9%	102	77.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	20	10.5%	16	10.8%	11	7.2%	8	7.5%	12	9.1%
African American	1	0.5%	1	0.7%	1	0.7%	1	0.9%	1	0.8%
Native American	1	0.5%	1	0.7%	2	1.3%	1	0.9%	0	0.0%
Asian American	2	1.0%	3	2.0%	6	3.9%	1	0.9%	4	3.0%
Non-White	24	12.6%	21	14.2%	20	13.2%	11	10.3%	17	12.9%
White	135	70.7%	103	69.6%	110	72.4%	81	75.7%	100	75.8%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	32	16.8%	24	16.2%	22	14.5%	15	14.0%	15	11.4%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	190	99.5%	148	100.0%	152	100.0%	107	100.0%	131	99.2%
Non-Residents	1	0.5%	0	0.0%	0	0.0%	0	0.0%	1	0.8%

By Credential Objective	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture (Single Subject)	2	2	2	0	0
English (Single Subject)	27	22	23	21	14
Home Economics (Single Subject)	0	0	1	0	0
Mathematics (Single Subject)	10	8	5	8	12
Physical Education (Single Subject)	12	11	11	8	9
Biological Science (Single Subject)	7	7	5	7	8
Chemistry (Single Subject)	4	2	1	2	5
Physics (Single Subject)	2	0	3	2	3
Social Science (Single Subject)	22	19	16	12	14
Multiple Subject	69	55	56	45	64
Mild/Moderate Disabilities	22	13	19	0	3
Moderate/Severe Disabilities	7	4	6	0	0
Preliminary Administrative Services	5	2	2	0	0
Professional Administrative Services	2	0	0	0	0
Counseling	0	3	2	2	0
Total COE Enrolled Post Bacc Students	191	148	152	107	132

College of Education — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	22	16.8%	18	22.5%	29	23.6%	21	20.8%	25	25.0%
Women	109	83.2%	62	77.5%	94	76.4%	80	79.2%	75	75.0%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	23	17.6%	14	17.5%	20	16.3%	19	18.8%	10	10.0%
African American	1	0.8%	1	1.3%	3	2.4%	1	1.0%	0	0.0%
Native American	1	0.8%	1	1.3%	1	0.8%	0	0.0%	0	0.0%
Asian American	3	2.3%	2	2.5%	6	4.9%	6	5.9%	7	7.0%
Non-White	28	21.4%	18	22.5%	30	24.4%	26	25.7%	17	17.0%
White	81	61.8%	49	61.3%	74	60.2%	62	61.4%	68	68.0%
International	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	22	16.8%	12	15.0%	19	15.4%	13	12.9%	15	15.0%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	130	99.2%	79	98.8%	123	100.0%	101	100.0%	98	98.0%
Non-Residents	1	0.8%	1	1.3%	0	0.0%	0	0.0%	2	2.0%

By Program and Credential Objective	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Master's Only	70	48	78	52	41
Master's + Mathematics (Single Subject)	2	0	0	0	0
Master's + Physical Education (Single Subject)	1	0	0	1	0
Master's + Biological Science (Single Subject)	1	0	0	0	0
Master's + Multiple Subject	4	3	4	1	2
Master's + Mild/Moderate Disabilities	28	11	13	19	13
Master's + Moderate/Severe Disabilities	5	4	5	0	0
Master's + Preliminary Administrative Services	11	4	9	15	28
Master's + Counseling	9	10	14	13	16
Total COE Enrolled Graduate Students*	131	80	123	101	100

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Education — Degrees Awarded

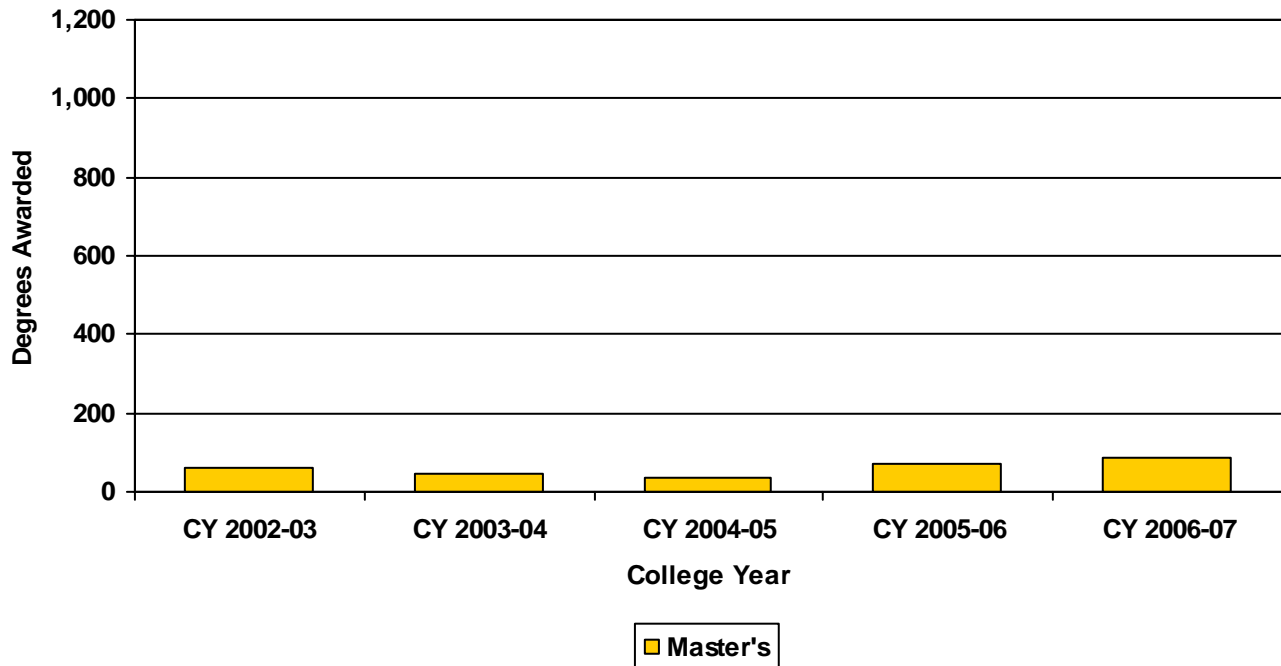
Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	11	17.5%	10	22.7%	5	14.3%	14	19.4%	20	23.3%
Women	52	82.5%	34	77.3%	30	85.7%	58	80.6%	66	76.7%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	8	12.7%	3	6.8%	5	14.3%	9	12.5%	20	23.3%
African American	2	3.2%	0	0.0%	1	2.9%	1	1.4%	2	2.3%
Native American	0	0.0%	0	0.0%	0	0.0%	3	4.2%	0	0.0%
Asian American	4	6.3%	2	4.5%	1	2.9%	3	4.2%	4	4.7%
Non-White	14	22.2%	5	11.4%	7	20.0%	16	22.2%	26	30.2%
White	40	63.5%	31	70.5%	21	60.0%	43	59.7%	49	57.0%
International	1	1.6%	2	4.5%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	8	12.7%	6	13.6%	7	20.0%	13	18.1%	11	12.8%

By Major	CY 2002-03	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07	
Education, MA		63	44	35	72	86
Total COE Master's Degrees		63	44	35	72	86

Degrees Awarded Trends - COE



College of Engineering — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	5,332	5,419	5,310	5,942	6,917
Selected	2,527	2,804	2,421	3,796	4,454
Selection Rate	47.4%	51.7%	45.6%	63.9%	64.4%
Enrolled	915	1,078	788	1,244	1,617
Yield	36.2%	38.4%	32.5%	32.8%	36.3%

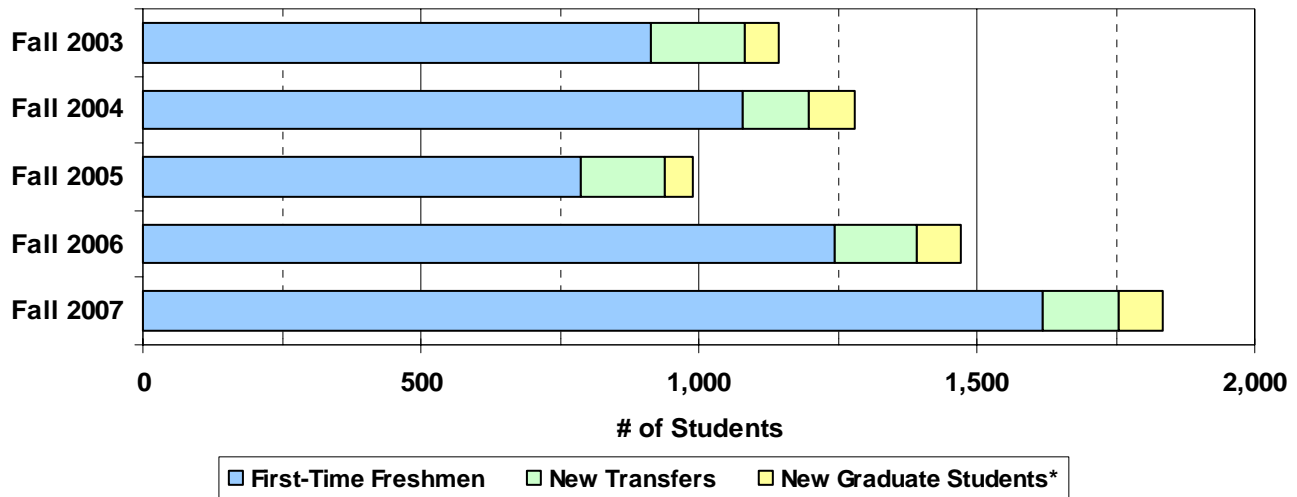
New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	816	833	740	700	597
Selected	274	192	284	283	256
Selection Rate	33.6%	23.0%	38.4%	40.4%	42.9%
Enrolled	166	119	150	147	140
Yield	60.6%	62.0%	52.8%	51.9%	54.7%

New Graduate Students*

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	252	247	193	170	177
Selected	113	141	105	117	111
Selection Rate	44.8%	57.1%	54.4%	68.8%	62.7%
Enrolled	64	83	52	81	76
Yield	56.6%	58.9%	49.5%	69.2%	68.5%

New Student Enrollment Trends - CENG



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Engineering — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average High School GPA	3.81		3.79		3.83		3.72		3.71	
Average SAT Reading	594		595		603		579		574	
Average SAT Math	660		656		664		651		642	
Average ACT	26.9		26.7		27.1		26.4		26.3	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	789	86.2%	951	88.2%	671	85.2%	1,081	86.9%	1,364	84.4%
Women	126	13.8%	127	11.8%	117	14.8%	163	13.1%	253	15.6%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	98	10.7%	112	10.4%	79	10.0%	137	11.0%	210	13.0%
African American	12	1.3%	15	1.4%	10	1.3%	13	1.0%	23	1.4%
Native American	8	0.9%	7	0.6%	6	0.8%	5	0.4%	14	0.9%
Asian American	170	18.6%	207	19.2%	128	16.2%	251	20.2%	329	20.3%
Total Non-White	288	31.5%	341	31.6%	223	28.3%	406	32.6%	576	35.6%
White	538	58.8%	637	59.1%	485	61.5%	700	56.3%	915	56.6%
International	6	0.7%	7	0.6%	6	0.8%	11	0.9%	6	0.4%
Unknown/Other	83	9.1%	93	8.6%	74	9.4%	127	10.2%	120	7.4%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	797	87.1%	962	89.2%	670	85.0%	1,133	91.1%	1,486	91.9%
Non-Residents	118	12.9%	116	10.8%	118	15.0%	111	8.9%	131	8.1%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Aerospace Engineering	93	108	77	129	204
Biomedical Engineering				85	186
Civil Engineering	100	178	96	126	157
Computer Engineering	111	91	68	169	209
Computer Science	122	122	74	162	139
Electrical Engineering	119	161	98	177	155
Environmental Engineering	30	37	56	24	40
General Engineering	50	61	39	73	183
Industrial Engineering	40	39	42	43	47
Manufacturing Engineering	20	15	13	20	17
Materials Engineering	35	35	37	40	50
Mechanical Engineering	195	208	166	174	216
Software Engineering		23	22	22	14
Total CENG First-Time Freshmen	915	1,078	788	1,244	1,617

College of Engineering — Admissions

Enrolled New Transfers

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average Transfer GPA	3.29		3.39		3.24		3.39		3.36	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	138	83.1%	105	88.2%	131	87.3%	124	84.4%	132	94.3%
Women	28	16.9%	14	11.8%	19	12.7%	23	15.6%	8	5.7%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	20	12.0%	23	19.3%	30	20.0%	27	18.4%	26	18.6%
African American	4	2.4%	0	0.0%	4	2.7%	4	2.7%	1	0.7%
Native American	0	0.0%	0	0.0%	1	0.7%	1	0.7%	0	0.0%
Asian American	27	16.3%	22	18.5%	23	15.3%	12	8.2%	15	10.7%
Total Non-White	51	30.7%	45	37.8%	58	38.7%	44	29.9%	42	30.0%
White	89	53.6%	45	37.8%	68	45.3%	80	54.4%	72	51.4%
International	6	3.6%	9	7.6%	7	4.7%	6	4.1%	5	3.6%
Unknown/Other	20	12.0%	20	16.8%	17	11.3%	17	11.6%	21	15.0%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	155	93.4%	107	89.9%	142	94.7%	141	95.9%	137	97.9%
Non-Residents	11	6.6%	12	10.1%	8	5.3%	6	4.1%	3	2.1%

By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Aerospace Engineering	12		7		16		20		14	
Biomedical Engineering							3			
Civil Engineering	34		14		22		31		28	
Computer Engineering	17		6		6		11		9	
Computer Science	23		11		17		12		7	
Electrical Engineering	26		41		31		20		24	
Environmental Engineering	2		3		3		4		2	
General Engineering	3		1		2		3		1	
Industrial Engineering	3		4		3		4		2	
Manufacturing Engineering	1		3						3	
Materials Engineering	2		1		4		6		6	
Mechanical Engineering	43		26		45		30		42	
Software Engineering			2		1		3		2	
Total CENG New Transfers	166		119		150		147		140	

College of Engineering — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	57	89.1%	58	69.9%	44	84.6%	62	76.5%	65	85.5%
Women	7	10.9%	25	30.1%	8	15.4%	19	23.5%	11	14.5%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	4	6.3%	1	1.2%	5	9.6%	4	4.9%	5	6.6%
African American	2	3.1%	2	2.4%	0	0.0%	2	2.5%	2	2.6%
Native American	0	0.0%	1	1.2%	0	0.0%	1	1.2%	1	1.3%
Asian American	15	23.4%	18	21.7%	10	19.2%	15	18.5%	10	13.2%
Total Non-White	21	32.8%	22	26.5%	15	28.8%	22	27.2%	18	23.7%
White	28	43.8%	36	43.4%	26	50.0%	53	65.4%	49	64.5%
International	4	6.3%	5	6.0%	3	5.8%	1	1.2%	1	1.3%
Unknown/Other	11	17.2%	20	24.1%	8	15.4%	5	6.2%	8	10.5%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	51	79.7%	72	86.7%	43	82.7%	78	96.3%	73	96.1%
Non-Residents	13	20.3%	11	13.3%	9	17.3%	3	3.7%	3	3.9%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Aerospace Engineering	7	12	3	11	14
Civil and Environmental Engineering	5	3	2	7	15
Computer Science	13	3	10	8	5
Electrical Engineering	14	15	14	13	13
Engineering	9	39	9	23	12
Engineering Management (MS/MBA)**	5	7	6	5	7
Industrial Engineering	3	0	0	2	0
Mechanical Engineering	8	3	7	11	10
Transportation Planning (MS/MCRP)**	0	1	1	1	0
Total CENG New Graduate Students*	64	83	52	81	76

* Graduate students are defined as only those students who are pursuing a master's degree.

** Engineering Management is a joint program with the Orfalea College of Business and Transportation Planning is a joint program with the College of Architecture and Environmental Design. Enrollment in these programs are shown in the College of Engineering profile.

College of Engineering — Enrollment

Undergraduate Enrollment

By Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	958	21.0%	1,076	23.0%	910	19.8%	1,341	28.5%	1,748	33.0%
Sophomores	939	20.6%	848	18.1%	908	19.8%	754	16.0%	1,005	18.9%
Juniors	885	19.4%	861	18.4%	832	18.1%	772	16.4%	856	16.1%
Seniors	1,770	38.9%	1,893	40.5%	1,939	42.3%	1,839	39.1%	1,695	32.0%
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	3,845	84.5%	4,014	85.8%	3,947	86.0%	4,061	86.3%	4,583	86.4%
Women	707	15.5%	664	14.2%	642	14.0%	645	13.7%	721	13.6%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	437	9.6%	459	9.8%	462	10.1%	506	10.8%	606	11.4%
African American	41	0.9%	43	0.9%	58	1.3%	52	1.1%	64	1.2%
Native American	29	0.6%	29	0.6%	30	0.7%	27	0.6%	37	0.7%
Asian American	909	20.0%	918	19.6%	847	18.5%	844	17.9%	990	18.7%
Total Non-White	1,416	31.1%	1,449	31.0%	1,397	30.4%	1,429	30.4%	1,697	32.0%
White	2,473	54.3%	2,635	56.3%	2,654	57.8%	2,732	58.1%	3,053	57.6%
International	70	1.5%	67	1.4%	58	1.3%	54	1.1%	50	0.9%
Unknown/Other	593	13.0%	527	11.3%	480	10.5%	491	10.4%	504	9.5%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	4,279	94.0%	4,401	94.1%	4,312	94.0%	4,429	94.1%	5,011	94.5%
Non-Residents	273	6.0%	277	5.9%	277	6.0%	277	5.9%	293	5.5%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Aerospace Engineering			370		395		424		437	562
Biomedical Engineering								143		338
Civil Engineering			657		719		759		757	808
Computer Engineering			509		459		396		426	504
Computer Science			557		510		446		466	458
Electrical Engineering			722		769		703		669	647
Environmental Engineering			114		114		138		116	128
General Engineering			189		192		212		193	299
Industrial Engineering			199		216		223		233	246
Manufacturing Engineering			76		73		72		67	68
Materials Engineering			127		115		132		152	174
Mechanical Engineering			1,023		1,069		1,008		965	1,006
Software Engineering			9		47		76		82	66
Total CENG Enrolled Undergraduates			4,552		4,678		4,589		4,706	5,304

College of Engineering — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	192	82.8%	206	80.2%	183	75.6%	212	78.2%	201	82.4%
Women	40	17.2%	51	19.8%	59	24.4%	59	21.8%	43	17.6%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	13	5.6%	11	4.3%	15	6.2%	12	4.4%	16	6.6%
African American	3	1.3%	4	1.6%	0	0.0%	3	1.1%	4	1.6%
Native American	0	0.0%	1	0.4%	1	0.4%	1	0.4%	2	0.8%
Asian American	44	19.0%	49	19.1%	54	22.3%	56	20.7%	41	16.8%
Non-White	60	25.9%	65	25.3%	70	28.9%	72	26.6%	63	25.8%
White	107	46.1%	123	47.9%	123	50.8%	155	57.2%	146	59.8%
International	18	7.8%	15	5.8%	12	5.0%	10	3.7%	11	4.5%
Unknown/Other	47	20.3%	54	21.0%	37	15.3%	34	12.5%	24	9.8%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	206	88.8%	231	89.9%	221	91.3%	259	95.6%	232	95.1%
Non-Residents	26	11.2%	26	10.1%	21	8.7%	12	4.4%	12	4.9%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Aerospace Engineering	13	43	45	40	28
Civil and Environmental Engineering	16	19	21	16	21
Computer Science	66	39	35	34	33
Electrical Engineering	52	56	42	51	43
Engineering	37	61	57	79	60
Engineering Management (MS/MBA)**	10	14	19	13	14
Industrial Engineering	13	11	9	6	3
Mechanical Engineering	25	13	13	30	41
Transportation Planning (MS/MCRP)**		1	1	2	1
Total CENG Enrolled Graduate Students*	232	257	242	271	244

* Graduate students are defined as only those students who are pursuing a master's degree.

** Engineering Management is a joint program with the Orfalea College of Business and Transportation Planning is a joint program with the College of Architecture and Environmental Design. Enrollment in these programs are shown in the College of Engineering profile.

College of Engineering — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	538	82.6%	613	81.3%	631	84.5%	762	83.4%	682	83.7%
Women	113	17.4%	141	18.7%	116	15.5%	152	16.6%	133	16.3%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	50	7.7%	66	8.8%	70	9.4%	74	8.1%	70	8.6%
African American	8	1.2%	3	0.4%	2	0.3%	13	1.4%	6	0.7%
Native American	2	0.3%	5	0.7%	4	0.5%	5	0.5%	6	0.7%
Asian American	122	18.7%	173	22.9%	163	21.8%	185	20.2%	154	18.9%
Total Non-White	182	28.0%	247	32.8%	239	32.0%	277	30.3%	236	29.0%
White	369	56.7%	347	46.0%	374	50.1%	509	55.7%	461	56.6%
International	4	0.6%	15	2.0%	19	2.5%	17	1.9%	18	2.2%
Unknown/Other	96	14.7%	145	19.2%	115	15.4%	111	12.1%	100	12.3%

By Major	CY 2002-03	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07
Aerospace Engineering, BS	33	56	36	55	63
Biomedical Engineering, BS					1
Civil Engineering, BS	73	113	88	180	147
Computer Engineering, BS	68	79	99	89	75
Computer Science, BS	93	126	88	94	77
Electrical Engineering, BS	94	106	136	178	156
Environmental Engineering, BS	15	18	20	16	23
General Engineering, BS	16	27	24	15	23
Industrial Engineering, BS	50	49	38	52	41
Manufacturing Engineering, BS	19	16	12	11	19
Materials Engineering, BS	25	20	20	9	21
Mechanical Engineering, BS	165	143	182	211	151
Software Engineering, BS		1	4	4	18
Total CENG Bachelor's Degrees	651	754	747	914	815

College of Engineering — Degrees Awarded

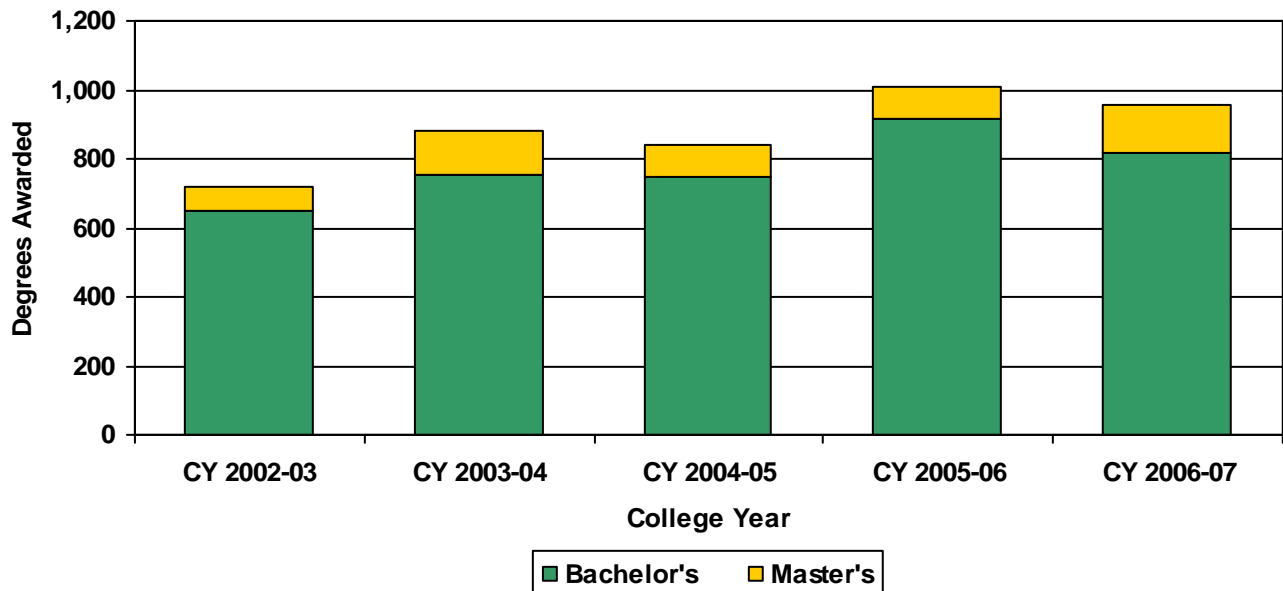
Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	53	79.1%	99	78.6%	68	73.1%	73	79.3%	121	84.0%
Women	14	20.9%	27	21.4%	25	26.9%	19	20.7%	23	16.0%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	2	3.0%	2	1.6%	8	8.6%	7	7.6%	10	6.9%
African American	0	0.0%	0	0.0%	1	1.1%	2	2.2%	4	2.8%
Native American	1	1.5%	2	1.6%	0	0.0%	0	0.0%	1	0.7%
Asian American	8	11.9%	30	23.8%	19	20.4%	13	14.1%	26	18.1%
Non-White	11	16.4%	34	27.0%	28	30.1%	22	23.9%	41	28.5%
White	41	61.2%	59	46.8%	39	41.9%	55	59.8%	79	54.9%
International	4	6.0%	8	6.3%	5	5.4%	3	3.3%	6	4.2%
Unknown/Other	11	16.4%	25	19.8%	21	22.6%	12	13.0%	18	12.5%

By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Aerospace Engineering, MS			8	11	6	16	26			
Civil and Environmental Engineering, MS			12	16	12	10	22			
Computer Science, MS			13	24	14	17	20			
Electrical Engineering, MS			9	24	18	18	26			
Engineering, MS			17	27	26	22	45			
Industrial Engineering, MS			1	10	4	5	2			
Mechanical Engineering, MS			7	14	13	4	3			
Total CENG Master's Degrees			67	126	93	92	144			

Degrees Awarded Trends - CENG



College of Liberal Arts — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	5,440	5,524	5,943	6,855	7,720
Selected	1,173	1,381	2,008	2,357	2,458
Selection Rate	21.6%	25.0%	33.8%	34.4%	31.8%
Enrolled	350	362	557	528	624
Yield	29.8%	26.2%	27.7%	22.4%	25.4%

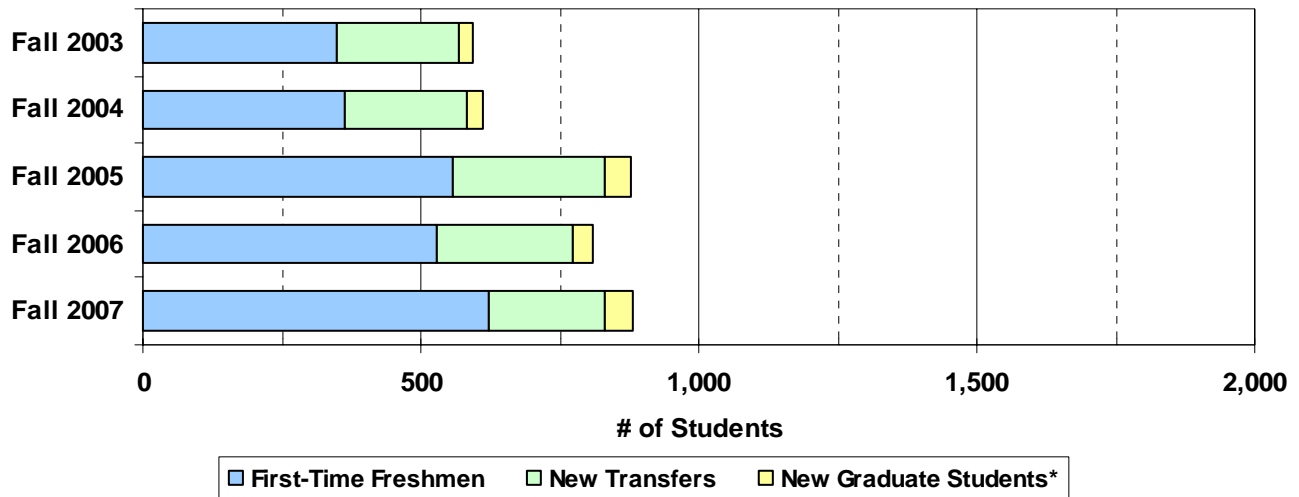
New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	1,223	1,358	1,173	1,300	1,274
Selected	379	437	615	603	447
Selection Rate	31.0%	32.2%	52.4%	46.4%	35.1%
Enrolled	217	222	274	245	208
Yield	57.3%	50.8%	44.6%	40.6%	46.5%

New Graduate Students*

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	100	127	146	114	137
Selected	34	53	71	66	68
Selection Rate	34.0%	41.7%	48.6%	57.9%	49.6%
Enrolled	25	29	47	37	50
Yield	73.5%	54.7%	66.2%	56.1%	73.5%

New Student Enrollment Trends - CLA



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Liberal Arts — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average High School GPA	3.74		3.79		3.72		3.74		3.73	
Average SAT Reading	577		597		584		575		578	
Average SAT Math	587		595		585		583		579	
Average ACT	25.0		25.6		24.9		24.9		24.9	
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	79	22.6%	96	26.5%	131	23.5%	120	22.7%	129	20.7%
Women	271	77.4%	266	73.5%	426	76.5%	408	77.3%	495	79.3%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	24	6.9%	29	8.0%	58	10.4%	45	8.5%	53	8.5%
African American	7	2.0%	6	1.7%	6	1.1%	8	1.5%	2	0.3%
Native American	2	0.6%	2	0.6%	2	0.4%	5	0.9%	3	0.5%
Asian American	37	10.6%	22	6.1%	51	9.2%	42	8.0%	46	7.4%
Total Non-White	70	20.0%	59	16.3%	117	21.0%	100	18.9%	104	16.7%
White	243	69.4%	267	73.8%	390	70.0%	369	69.9%	462	74.0%
International	1	0.3%	2	0.6%	0	0.0%	4	0.8%	2	0.3%
Unknown/Other	36	10.3%	34	9.4%	50	9.0%	55	10.4%	56	9.0%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	336	96.0%	341	94.2%	523	93.9%	504	95.5%	602	96.5%
Non-Residents	14	4.0%	21	5.8%	34	6.1%	24	4.5%	22	3.5%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Art and Design	24		26		31		35		33	
Child Development	3		17		54		29		24	
Communication Studies	57		16		24		34		62	
Comparative Ethnic Studies									6	
English	28		41		75		39		64	
Graphic Communication	50		36		67		43		37	
History	31		27		18		23		56	
Journalism	26		43		39		25		78	
Liberal Studies	53		39		88		127		124	
Modern Languages and Literatures	6		6		7		12		9	
Music	17		15		14		14		17	
Philosophy	6		11		11		14		9	
Political Science	17		16		49		45		33	
Psychology	10		28		29		58		33	
Social Sciences	18		32		38		23		28	
Theatre Arts	4		9		13		7		11	
Total CLA First-Time Freshmen	350		362		557		528		624	

College of Liberal Arts — Admissions

Enrolled New Transfers

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average Transfer GPA	3.33		3.30		3.28		3.42		3.43	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	72	33.2%	77	34.7%	99	36.1%	76	31.0%	82	39.4%
Women	145	66.8%	145	65.3%	175	63.9%	169	69.0%	126	60.6%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	27	12.4%	36	16.2%	44	16.1%	39	15.9%	27	13.0%
African American	6	2.8%	2	0.9%	4	1.5%	4	1.6%	2	1.0%
Native American	5	2.3%	0	0.0%	3	1.1%	1	0.4%	4	1.9%
Asian American	17	7.8%	15	6.8%	11	4.0%	14	5.7%	10	4.8%
Total Non-White	55	25.3%	53	23.9%	62	22.6%	58	23.7%	43	20.7%
White	123	56.7%	128	57.7%	169	61.7%	147	60.0%	145	69.7%
International	1	0.5%	3	1.4%	1	0.4%	3	1.2%	2	1.0%
Unknown/Other	38	17.5%	38	17.1%	42	15.3%	37	15.1%	18	8.7%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	208	95.9%	213	95.9%	271	98.9%	242	98.8%	205	98.6%
Non-Residents	9	4.1%	9	4.1%	3	1.1%	3	1.2%	3	1.4%

By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Art and Design	25		24		23		27		19	
Child Development	8		11		24		11		7	
Communication Studies	31		14		23		12		19	
Comparative Ethnic Studies									1	
English	12		22		27		21		18	
Graphic Communication	16		12		11		10		6	
History	19		16		30		9		12	
Journalism	9		25		21		25		26	
Liberal Studies	22		23		22		20		19	
Modern Languages and Literatures	4		1		2		2		3	
Music	1		2		2		5		3	
Philosophy	5		2		2		1		13	
Political Science	13		18		21		32		17	
Psychology	20		20		39		44		24	
Social Sciences	29		27		23		26		19	
Theatre Arts	3		5		4				2	
Total CLA New Transfers	217		222		274		245		208	

College of Liberal Arts — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	6	24.0%	11	37.9%	19	40.4%	20	54.1%	23	46.0%
Women	19	76.0%	18	62.1%	28	59.6%	17	45.9%	27	54.0%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	4	16.0%	4	13.8%	2	4.3%	6	16.2%	8	16.0%
African American	0	0.0%	0	0.0%	0	0.0%	2	5.4%	2	4.0%
Native American	0	0.0%	0	0.0%	0	0.0%	1	2.7%	0	0.0%
Asian American	0	0.0%	2	6.9%	1	2.1%	5	13.5%	0	0.0%
Total Non-White	4	16.0%	6	20.7%	3	6.4%	14	37.8%	10	20.0%
White	13	52.0%	12	41.4%	30	63.8%	13	35.1%	35	70.0%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	8	32.0%	11	37.9%	14	29.8%	10	27.0%	5	10.0%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	21	84.0%	29	100.0%	47	100.0%	37	100.0%	49	98.0%
Non-Residents	4	16.0%	0	0.0%	0	0.0%	0	0.0%	1	2.0%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
English	11	7	14	8	9
History				6	12
Psychology	14	11	13	12	12
Public Policy		11	20	11	17
Total CLA New Graduate Students*	25	29	47	37	50

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Liberal Arts — Enrollment

Undergraduate Enrollment

By Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	471	15.7%	435	16.1%	650	22.0%	733	24.3%	801	25.1%
Sophomores	463	15.5%	393	14.5%	373	12.6%	494	16.4%	525	16.5%
Juniors	780	26.1%	688	25.4%	774	26.2%	661	21.9%	793	24.9%
Seniors	1,278	42.7%	1,192	44.0%	1,156	39.1%	1,125	37.3%	1,067	33.5%
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	846	28.3%	810	29.9%	869	29.4%	873	29.0%	886	27.8%
Women	2,146	71.7%	1,898	70.1%	2,084	70.6%	2,140	71.0%	2,300	72.2%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	317	10.6%	285	10.5%	321	10.9%	339	11.3%	326	10.2%
African American	36	1.2%	40	1.5%	47	1.6%	43	1.4%	43	1.3%
Native American	26	0.9%	17	0.6%	20	0.7%	17	0.6%	29	0.9%
Asian American	188	6.3%	173	6.4%	201	6.8%	214	7.1%	227	7.1%
Total Non-White	567	19.0%	515	19.0%	589	19.9%	613	20.3%	625	19.6%
White	1,959	65.5%	1,808	66.8%	1,987	67.3%	2,009	66.7%	2,187	68.6%
International	14	0.5%	11	0.4%	12	0.4%	17	0.6%	16	0.5%
Unknown/Other	452	15.1%	374	13.8%	365	12.4%	374	12.4%	358	11.2%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	2,940	98.3%	2,656	98.1%	2,882	97.6%	2,947	97.8%	3,119	97.9%
Non-Residents	52	1.7%	52	1.9%	71	2.4%	66	2.2%	67	2.1%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Art and Design			229		206		212		217	
Child Development			141		107		170		184	
Communication Studies			221		202		201		197	
Comparative Ethnic Studies										14
English			265		254		295		264	
Graphic Communication			298		265		298		299	
History			204		188		191		160	
Journalism			214		210		215		211	
Liberal Studies			403		352		393		441	
Modern Languages and Literatures			55		51		60		54	
Music			67		63		64		65	
Philosophy			48		53		59		64	
Political Science			235		195		211		226	
Psychology			313		266		271		334	
Social Sciences			251		248		254		251	
Theatre Arts			48		48		59		46	
Total CLA Enrolled Undergraduates			2,992		2,708		2,953		3,013	

College of Liberal Arts — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	18	22.2%	21	24.7%	38	35.2%	48	42.1%	57	44.2%
Women	63	77.8%	64	75.3%	70	64.8%	66	57.9%	72	55.8%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	11	13.6%	12	14.1%	12	11.1%	10	8.8%	15	11.6%
African American	0	0.0%	0	0.0%	0	0.0%	2	1.8%	4	3.1%
Native American	0	0.0%	1	1.2%	1	0.9%	1	0.9%	1	0.8%
Asian American	1	1.2%	3	3.5%	3	2.8%	8	7.0%	8	6.2%
Non-White	12	14.8%	16	18.8%	16	14.8%	21	18.4%	28	21.7%
White	49	60.5%	45	52.9%	65	60.2%	64	56.1%	79	61.2%
International	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	19	23.5%	24	28.2%	27	25.0%	29	25.4%	22	17.1%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	77	95.1%	83	97.6%	107	99.1%	113	99.1%	128	99.2%
Non-Residents	4	4.9%	2	2.4%	1	0.9%	1	0.9%	1	0.8%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
English	42	36	33	30	31
History				17	30
Psychology	39	37	39	32	32
Public Policy		12	36	35	36
Total CLA Enrolled Graduate Students*	81	85	108	114	129

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Liberal Arts — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	227	29.2%	237	27.2%	267	31.5%	199	26.3%	229	29.9%
Women	551	70.8%	635	72.8%	581	68.5%	558	73.7%	538	70.1%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	82	10.5%	83	9.5%	87	10.3%	86	11.4%	91	11.9%
African American	9	1.2%	8	0.9%	9	1.1%	9	1.2%	12	1.6%
Native American	2	0.3%	7	0.8%	10	1.2%	10	1.3%	3	0.4%
Asian American	41	5.3%	57	6.5%	40	4.7%	53	7.0%	41	5.3%
Total Non-White	134	17.2%	155	17.8%	146	17.2%	158	20.9%	147	19.2%
White	486	62.5%	575	65.9%	555	65.4%	515	68.0%	504	65.7%
International	3	0.4%	7	0.8%	2	0.2%	2	0.3%	7	0.9%
Unknown/Other	155	19.9%	135	15.5%	145	17.1%	82	10.8%	109	14.2%

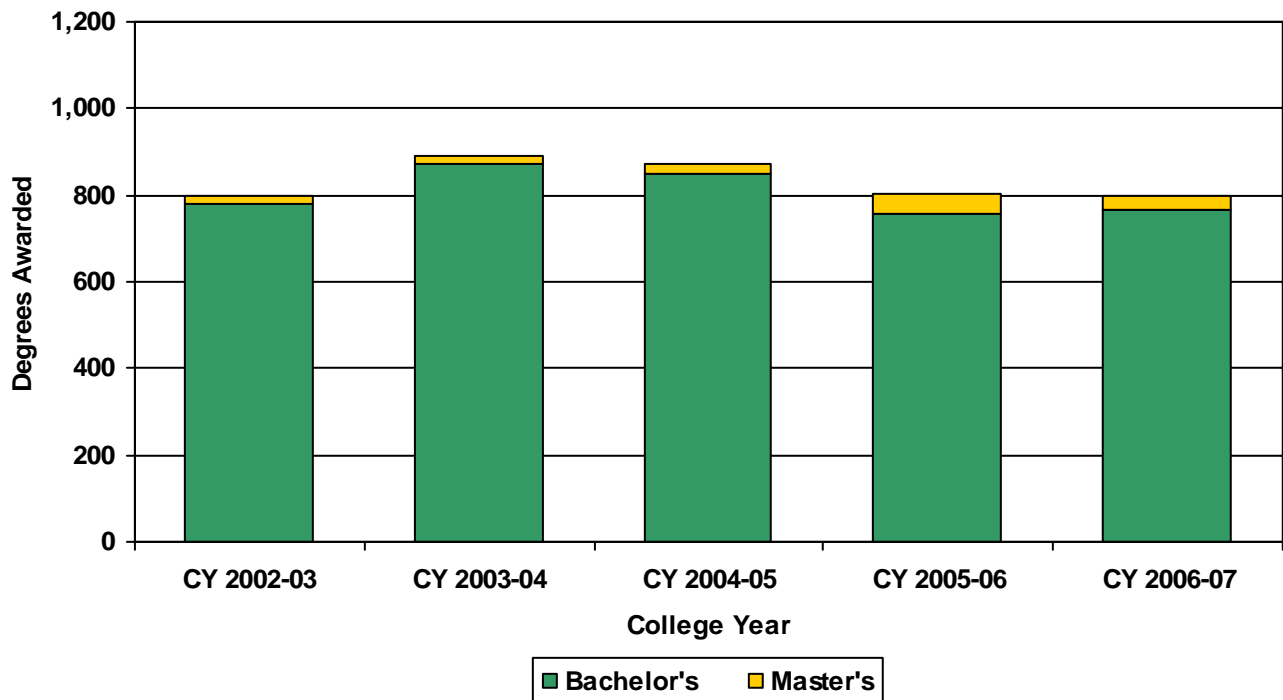
By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Art and Design, BFA					1	41	45	51		
Art and Design, BS			40	71	7					
Child Development, BS			36	52	54	33	42			
Communication Studies, BA			66	49	67	58	70			
English, BA			73	71	86	77	53			
Graphic Communication, BS			66	76	73	64	72			
History, BA			63	56	58	42	54			
Journalism, BS			43	66	55	49	39			
Liberal Studies, BA			76	47	26	28	33			
Liberal Studies, BS			30	68	70	66	67			
Modern Languages and Literatures, BA			8	18	6	21	15			
Music, BA			14	12	8	12	19			
Philosophy, BA			13	10	16	14	14			
Political Science, BA			67	77	72	64	56			
Psychology, BS			111	111	116	98	88			
Social Sciences, BS			63	71	82	68	76			
Theatre Arts, BA			9	16	11	18	18			
Total CLA Bachelor's Degrees			778	872	848	757	767			

College of Liberal Arts — Degrees Awarded

Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	9	40.9%	2	11.1%	3	11.5%	13	28.9%	14	45.2%
Women	13	59.1%	16	88.9%	23	88.5%	32	71.1%	17	54.8%
By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	2	9.1%	1	5.6%	3	11.5%	6	13.3%	6	19.4%
African American	1	4.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American	0	0.0%	0	0.0%	0	0.0%	2	4.4%	0	0.0%
Asian American	1	4.5%	0	0.0%	1	3.8%	0	0.0%	1	3.2%
Non-White	4	18.2%	1	5.6%	4	15.4%	8	17.8%	7	22.6%
White	10	45.5%	13	72.2%	18	69.2%	26	57.8%	16	51.6%
International	0	0.0%	2	11.1%	1	3.8%	0	0.0%	0	0.0%
Unknown/Other	8	36.4%	2	11.1%	3	11.5%	11	24.4%	8	25.8%
By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
English, MA			9		7		13		15	
Psychology, MS			13		11		13		17	
Public Policy, MPP							13		12	
Total CLA Master's Degrees			22		18		26		45	

Degrees Awarded Trends - CLA



Orfalea College of Business — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	3,447	3,870	4,188	5,021	5,410
Selected	1,093	1,130	2,085	1,599	1,667
Selection Rate	31.7%	29.2%	49.8%	31.8%	30.8%
Enrolled	334	361	726	394	428
Yield	30.6%	31.9%	34.8%	24.6%	25.7%

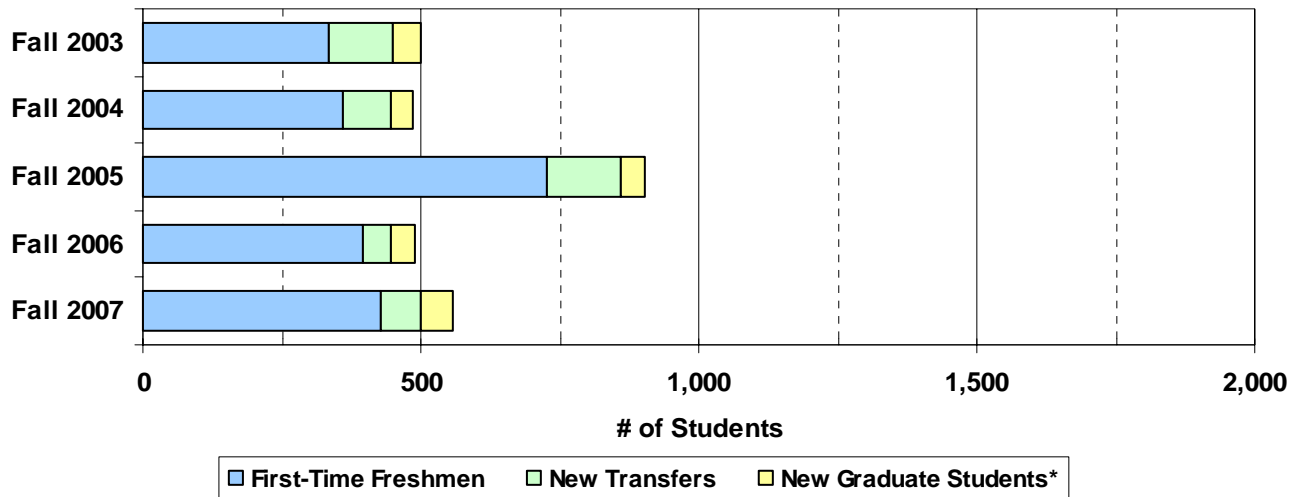
New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	778	838	797	793	822
Selected	166	134	237	109	148
Selection Rate	21.3%	16.0%	29.7%	13.7%	18.0%
Enrolled	114	86	135	51	71
Yield	68.7%	64.2%	57.0%	46.8%	48.0%

New Graduate Students*

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	109	124	116	104	124
Selected	74	60	56	51	66
Selection Rate	67.9%	48.4%	48.3%	49.0%	53.2%
Enrolled	52	38	41	46	57
Yield	70.3%	63.3%	73.2%	90.2%	86.4%

New Student Enrollment Trends - OCOB



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

* Graduate students are defined as only those students who are pursuing a master's degree.

Orfalea College of Business — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average High School GPA	3.79	3.83	3.74	3.82	3.83
Average SAT Reading	586	596	577	579	583
Average SAT Math	627	628	621	628	622
Average ACT	25.6	26.2	25.2	25.7	26.1

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	179	53.6%	181	50.1%	382	52.6%	203	51.5%	225	52.6%
Women	155	46.4%	180	49.9%	344	47.4%	191	48.5%	203	47.4%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	19	5.7%	27	7.5%	64	8.8%	37	9.4%	40	9.3%
African American	6	1.8%	7	1.9%	4	0.6%	11	2.8%	3	0.7%
Native American	1	0.3%	2	0.6%	3	0.4%	1	0.3%	2	0.5%
Asian American	35	10.5%	40	11.1%	101	13.9%	31	7.9%	53	12.4%
Total Non-White	61	18.3%	76	21.1%	172	23.7%	80	20.3%	98	22.9%
White	246	73.7%	264	73.1%	487	67.1%	277	70.3%	290	67.8%
International	1	0.3%	0	0.0%	4	0.6%	4	1.0%	2	0.5%
Unknown/Other	26	7.8%	21	5.8%	63	8.7%	33	8.4%	38	8.9%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	310	92.8%	338	93.6%	697	96.0%	371	94.2%	403	94.2%
Non-Residents	24	7.2%	23	6.4%	29	4.0%	23	5.8%	25	5.8%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Business Administration	290	321	661	342	355
Economics	28	24	53	26	54
Industrial Technology	16	16	12	26	19
Total OCOB First-Time Freshmen	334	361	726	394	428

Orfalea College of Business — Admissions

Enrolled New Transfers

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average Transfer GPA	3.40	3.34	3.39	3.45	3.58

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	65	57.0%	51	59.3%	80	59.3%	35	68.6%	49	69.0%
Women	49	43.0%	35	40.7%	55	40.7%	16	31.4%	22	31.0%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	16	14.0%	12	14.0%	20	14.8%	10	19.6%	15	21.1%
African American	1	0.9%	3	3.5%	2	1.5%	0	0.0%	1	1.4%
Native American	0	0.0%	0	0.0%	3	2.2%	0	0.0%	0	0.0%
Asian American	18	15.8%	8	9.3%	11	8.1%	2	3.9%	9	12.7%
Total Non-White	35	30.7%	23	26.7%	36	26.7%	12	23.5%	25	35.2%
White	65	57.0%	49	57.0%	74	54.8%	30	58.8%	37	52.1%
International	3	2.6%	0	0.0%	4	3.0%	4	7.8%	2	2.8%
Unknown/Other	11	9.6%	14	16.3%	21	15.6%	5	9.8%	7	9.9%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	107	93.9%	83	96.5%	128	94.8%	48	94.1%	69	97.2%
Non-Residents	7	6.1%	3	3.5%	7	5.2%	3	5.9%	2	2.8%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Business Administration	102	77	122	38	56
Economics	8	6	9	7	10
Industrial Technology	4	3	4	6	5
Total OCOB New Transfers	114	86	135	51	71

Orfalea College of Business — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	35	67.3%	24	63.2%	27	65.9%	35	76.1%	38	66.7%
Women	17	32.7%	14	36.8%	14	34.1%	11	23.9%	19	33.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	5	9.6%	1	2.6%	1	2.4%	1	2.2%	4	7.0%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.8%
Native American	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	5	9.6%	5	13.2%	6	14.6%	0	0.0%	3	5.3%
Total Non-White	11	21.2%	6	15.8%	7	17.1%	1	2.2%	8	14.0%
White	31	59.6%	25	65.8%	25	61.0%	32	69.6%	39	68.4%
International	2	3.8%	3	7.9%	2	4.9%	3	6.5%	1	1.8%
Unknown/Other	8	15.4%	4	10.5%	7	17.1%	10	21.7%	9	15.8%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	48	92.3%	35	92.1%	37	90.2%	43	93.5%	55	96.5%
Non-Residents	4	7.7%	3	7.9%	4	9.8%	3	6.5%	2	3.5%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Business Administration	35	29	32	40	44
Engineering Management (MS/MBA)**	See the College of Engineering Profile				
Industrial and Technical Studies	17	9	9	6	13
Total OCOB New Graduate Students*	52	38	41	46	57

* Graduate students are defined as only those students who are pursuing a master's degree.

** Engineering Management is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

Orfalea College of Business — Enrollment

Undergraduate Enrollment

By Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	408	17.7%	413	19.9%	766	30.0%	616	24.6%	514	21.2%
Sophomores	441	19.1%	365	17.6%	426	16.7%	557	22.3%	511	21.1%
Juniors	571	24.7%	501	24.1%	567	22.2%	503	20.1%	654	27.0%
Seniors	889	38.5%	798	38.4%	791	31.0%	826	33.0%	746	30.8%

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	1,316	57.0%	1,169	56.3%	1,455	57.1%	1,430	57.2%	1,403	57.9%
Women	993	43.0%	908	43.7%	1,095	42.9%	1,072	42.8%	1,022	42.1%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	192	8.3%	173	8.3%	216	8.5%	230	9.2%	231	9.5%
African American	21	0.9%	24	1.2%	25	1.0%	32	1.3%	30	1.2%
Native American	13	0.6%	10	0.5%	15	0.6%	17	0.7%	14	0.6%
Asian American	271	11.7%	240	11.6%	294	11.5%	272	10.9%	288	11.9%
Total Non-White	497	21.5%	447	21.5%	550	21.6%	551	22.0%	563	23.2%
White	1,476	63.9%	1,395	67.2%	1,716	67.3%	1,693	67.7%	1,628	67.1%
International	19	0.8%	7	0.3%	12	0.5%	20	0.8%	20	0.8%
Unknown/Other	317	13.7%	228	11.0%	272	10.7%	238	9.5%	214	8.8%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	2,246	97.3%	2,021	97.3%	2,470	96.9%	2,435	97.3%	2,360	97.3%
Non-Residents	63	2.7%	56	2.7%	80	3.1%	67	2.7%	65	2.7%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Business Administration	1,911	1,758	2,221	2,191	2,075
Economics	154	131	167	155	191
Industrial Technology	244	188	162	156	159
Total OCOB Enrolled Undergraduates	2,309	2,077	2,550	2,502	2,425

Orfalea College of Business — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	59	66.3%	46	58.2%	48	64.9%	47	67.1%	49	67.1%
Women	30	33.7%	33	41.8%	26	35.1%	23	32.9%	24	32.9%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	9	10.1%	4	5.1%	1	1.4%	1	1.4%	4	5.5%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%
Native American	1	1.1%	1	1.3%	0	0.0%	0	0.0%	0	0.0%
Asian American	8	9.0%	11	13.9%	11	14.9%	2	2.9%	4	5.5%
Non-White	18	20.2%	16	20.3%	12	16.2%	3	4.3%	9	12.3%
White	55	61.8%	45	57.0%	46	62.2%	47	67.1%	50	68.5%
International	2	2.2%	4	5.1%	5	6.8%	6	8.6%	1	1.4%
Unknown/Other	14	15.7%	14	17.7%	11	14.9%	14	20.0%	13	17.8%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	86	96.6%	75	94.9%	67	90.5%	66	94.3%	71	97.3%
Non-Residents	3	3.4%	4	5.1%	7	9.5%	4	5.7%	2	2.7%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Business Administration	61	60	53	56	60
Engineering Management (MS/MBA)**	See the College of Engineering Profile				
Industrial and Technical Studies	28	19	21	14	13
Total OCOB Enrolled Graduate Students*	89	79	74	70	73

* Graduate students are defined as only those students who are pursuing a master's degree.

** Engineering Management is a joint program with the College of Engineering. Enrollment in this program is shown in the College of Engineering profile.

Orfalea College of Business — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	403	55.7%	414	55.6%	369	57.8%	329	56.2%	368	58.3%
Women	320	44.3%	330	44.4%	269	42.2%	256	43.8%	263	41.7%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	63	8.7%	59	7.9%	61	9.6%	42	7.2%	58	9.2%
African American	6	0.8%	8	1.1%	3	0.5%	4	0.7%	6	1.0%
Native American	5	0.7%	7	0.9%	2	0.3%	4	0.7%	6	1.0%
Asian American	106	14.7%	92	12.4%	84	13.2%	68	11.6%	70	11.1%
Total Non-White	180	24.9%	166	22.3%	150	23.5%	118	20.2%	140	22.2%
White	407	56.3%	444	59.7%	409	64.1%	383	65.5%	407	64.5%
International	1	0.1%	9	1.2%	3	0.5%	5	0.9%	5	0.8%
Unknown/Other	135	18.7%	125	16.8%	76	11.9%	79	13.5%	79	12.5%

By Major	CY 2002-03	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07
Business Administration, BS	555	615	516	494	543
Economics, BS	46	43	36	29	35
Industrial Technology, BS	122	86	86	62	53
Total OCOB Bachelor's Degrees	723	744	638	585	631

Orfalea College of Business — Degrees Awarded

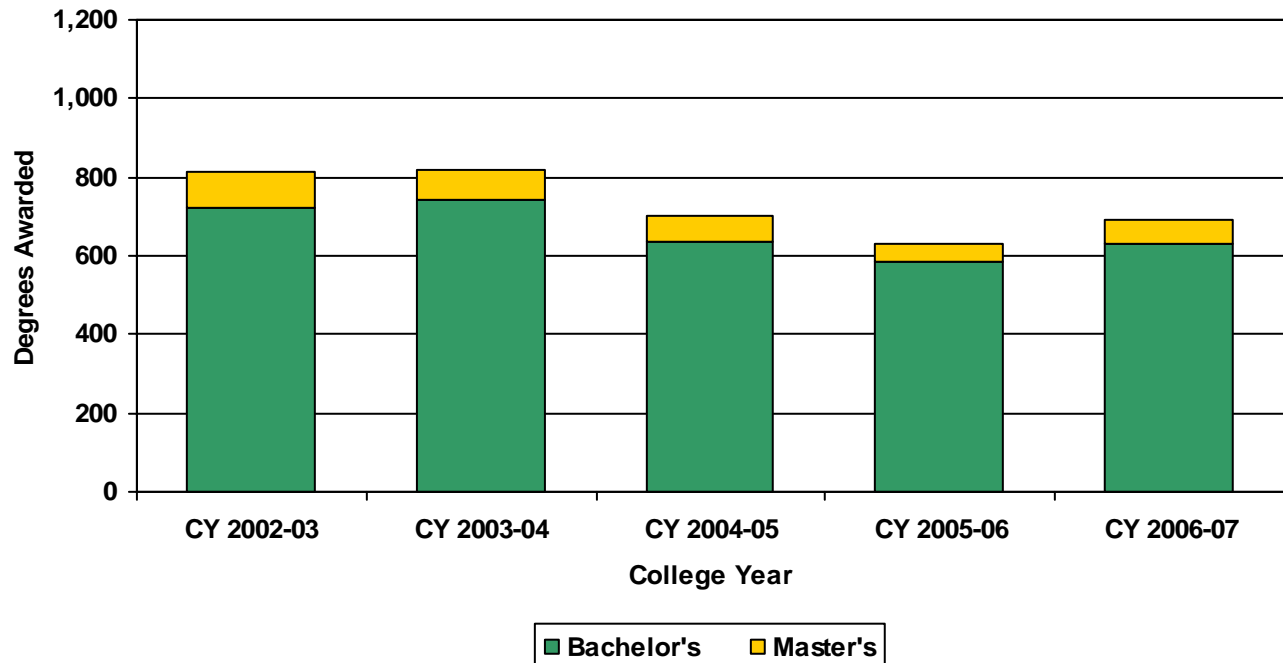
Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	70	76.1%	59	78.7%	39	61.9%	34	75.6%	47	77.0%
Women	22	23.9%	16	21.3%	24	38.1%	11	24.4%	14	23.0%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	6	6.5%	8	10.7%	4	6.3%	0	0.0%	1	1.6%
African American	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native American	0	0.0%	1	1.3%	1	1.6%	0	0.0%	0	0.0%
Asian American	8	8.7%	6	8.0%	7	11.1%	9	20.0%	10	16.4%
Non-White	15	16.3%	15	20.0%	12	19.0%	9	20.0%	11	18.0%
White	61	66.3%	50	66.7%	38	60.3%	30	66.7%	40	65.6%
International	1	1.1%	0	0.0%	1	1.6%	1	2.2%	5	8.2%
Unknown/Other	15	16.3%	10	13.3%	12	19.0%	5	11.1%	5	8.2%

By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Business Administration, MBA			60		43		44		33	
Industrial and Technical Studies			32		32		19		12	
Total OCOB Master's Degrees			92		75		63		45	

Degrees Awarded Trends - OCOB



College of Science and Mathematics — Admissions

Admissions Profile

First-Time Freshmen

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	3,084	3,664	3,881	4,069	4,779
Selected	1,459	1,513	2,073	2,437	2,478
Selection Rate	47.3%	41.3%	53.4%	59.9%	51.9%
Enrolled	345	282	394	456	534
Yield	23.6%	18.6%	19.0%	18.7%	21.5%

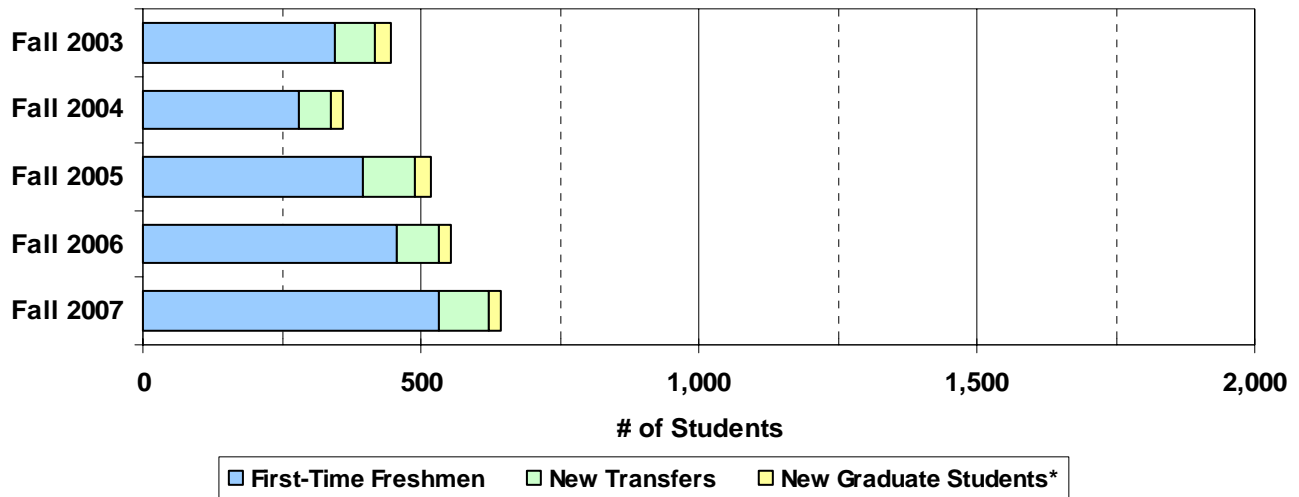
New Transfers

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	383	454	415	367	433
Selected	130	123	214	213	241
Selection Rate	33.9%	27.1%	51.6%	58.0%	55.7%
Enrolled	74	56	95	76	88
Yield	56.9%	45.5%	44.4%	35.7%	36.5%

New Graduate Students*

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applicants	84	80	75	76	55
Selected	47	44	47	38	35
Selection Rate	56.0%	55.0%	62.7%	50.0%	63.6%
Enrolled	27	23	29	23	21
Yield	57.4%	52.3%	61.7%	60.5%	60.0%

New Student Enrollment Trends - CSM



Notes: New Transfer applied, selected, and enrolled numbers include second baccalaureates. New enrolled students include students who were selected for Fall but chose to begin in the Summer.

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Science and Mathematics — Admissions

Enrolled First-Time Freshmen

Entrance Measures	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Average High School GPA	3.81		3.84		3.76		3.75		3.77	
Average SAT Reading	587		592		591		575		574	
Average SAT Math	630		631		624		620		616	
Average ACT	25.9		26.0		26.0		25.7		25.4	
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	147	42.6%	118	41.8%	169	42.9%	201	44.1%	236	44.2%
Women	198	57.4%	164	58.2%	225	57.1%	255	55.9%	298	55.8%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	24	7.0%	28	9.9%	35	8.9%	48	10.5%	60	11.2%
African American	6	1.7%	3	1.1%	5	1.3%	11	2.4%	8	1.5%
Native American	1	0.3%	1	0.4%	4	1.0%	3	0.7%	5	0.9%
Asian American	28	8.1%	31	11.0%	53	13.5%	44	9.6%	60	11.2%
Total Non-White	59	17.1%	63	22.3%	97	24.6%	106	23.2%	133	24.9%
White	248	71.9%	193	68.4%	264	67.0%	305	66.9%	350	65.5%
International	4	1.2%	0	0.0%	0	0.0%	2	0.4%	3	0.6%
Unknown/Other	34	9.9%	26	9.2%	33	8.4%	43	9.4%	48	9.0%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	320	92.8%	261	92.6%	366	92.9%	421	92.3%	499	93.4%
Non-Residents	25	7.2%	21	7.4%	28	7.1%	35	7.7%	35	6.6%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Biochemistry	36		21		21		40		58	
Biological Sciences	126		103		188		150		211	
Chemistry	29		26		24		57		37	
Ecology and Systematic Biology	7		10							
Kinesiology	52		37		49		72		108	
Mathematics	45		38		43		63		69	
Microbiology	10		11		11		9		9	
Physical Science	3		6		8		6			
Physics	27		20		28		42		32	
Statistics	10		10		22		17		10	
Total CSM First-Time Freshmen	345		282		394		456		534	

College of Science and Mathematics — Admissions

Enrolled New Transfers

Entrance Measures	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Average Transfer GPA	3.38	3.31	3.35	3.32	3.37

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	29	39.2%	29	51.8%	42	44.2%	38	50.0%	42	47.7%
Women	45	60.8%	27	48.2%	53	55.8%	38	50.0%	46	52.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	8	10.8%	11	19.6%	8	8.4%	13	17.1%	14	15.9%
African American	0	0.0%	2	3.6%	1	1.1%	0	0.0%	1	1.1%
Native American	0	0.0%	0	0.0%	0	0.0%	1	1.3%	0	0.0%
Asian American	10	13.5%	6	10.7%	13	13.7%	7	9.2%	8	9.1%
Total Non-White	18	24.3%	19	33.9%	22	23.2%	21	27.6%	23	26.1%
White	47	63.5%	29	51.8%	56	58.9%	45	59.2%	50	56.8%
International	0	0.0%	0	0.0%	6	6.3%	1	1.3%	2	2.3%
Unknown/Other	9	12.2%	8	14.3%	11	11.6%	9	11.8%	13	14.8%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	69	93.2%	53	94.6%	86	90.5%	74	97.4%	86	97.7%
Non-Residents	5	6.8%	3	5.4%	9	9.5%	2	2.6%	2	2.3%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Biochemistry	5	2	7	7	12
Biological Sciences	14	13	25	28	22
Chemistry	4	2	8	5	4
Ecology and Systematic Biology	4	2			
Kinesiology	25	13	35	24	40
Mathematics	12	16	13	7	5
Microbiology	4	6	3	2	2
Physics	6	2	4	1	2
Statistics				2	1
Total CSM New Transfers	74	56	95	76	88

College of Science and Mathematics — Admissions

Enrolled New Graduate Students*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	15	55.6%	11	47.8%	13	44.8%	14	60.9%	10	47.6%
Women	12	44.4%	12	52.2%	16	55.2%	9	39.1%	11	52.4%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	1	3.7%	2	8.7%	1	3.4%	2	8.7%	0	0.0%
African American	0	0.0%	0	0.0%	0	0.0%	1	4.3%	0	0.0%
Native American	0	0.0%	0	0.0%	1	3.4%	0	0.0%	1	4.8%
Asian American	2	7.4%	0	0.0%	4	13.8%	0	0.0%	1	4.8%
Total Non-White	3	11.1%	2	8.7%	6	20.7%	3	13.0%	2	9.5%
White	21	77.8%	17	73.9%	17	58.6%	18	78.3%	16	76.2%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	3	11.1%	4	17.4%	6	20.7%	2	8.7%	3	14.3%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	25	92.6%	21	91.3%	26	89.7%	22	95.7%	20	95.2%
Non-Residents	2	7.4%	2	8.7%	3	10.3%	1	4.3%	1	4.8%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Biological Sciences	10	6	5	11	11
Kinesiology	13	9	12	7	8
Mathematics	4	8	11	4	2
Polymers and Coatings Science				1	1
Total CSM New Graduate Students*	27	23	29	23	21

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Science and Mathematics — Enrollment

Undergraduate Enrollment

By Level	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Freshmen	425	24.1%	354	21.7%	442	25.3%	563	30.3%	638	31.0%
Sophomores	344	19.5%	328	20.1%	300	17.2%	340	18.3%	404	19.6%
Juniors	370	21.0%	339	20.8%	379	21.7%	346	18.6%	414	20.1%
Seniors	627	35.5%	610	37.4%	627	35.9%	612	32.9%	601	29.2%
By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	784	44.4%	727	44.6%	786	45.0%	846	45.5%	926	45.0%
Women	982	55.6%	904	55.4%	962	55.0%	1,015	54.5%	1,131	55.0%
By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	142	8.0%	142	8.7%	158	9.0%	175	9.4%	216	10.5%
African American	19	1.1%	20	1.2%	22	1.3%	31	1.7%	35	1.7%
Native American	14	0.8%	8	0.5%	13	0.7%	12	0.6%	16	0.8%
Asian American	151	8.6%	161	9.9%	194	11.1%	208	11.2%	228	11.1%
Total Non-White	326	18.5%	331	20.3%	387	22.1%	426	22.9%	495	24.1%
White	1,189	67.3%	1,092	67.0%	1,163	66.5%	1,234	66.3%	1,340	65.1%
International	13	0.7%	11	0.7%	11	0.6%	9	0.5%	12	0.6%
Unknown/Other	238	13.5%	197	12.1%	187	10.7%	192	10.3%	210	10.2%
By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	1,701	96.3%	1,571	96.3%	1,682	96.2%	1,786	96.0%	1,975	96.0%
Non-Residents	65	3.7%	60	3.7%	66	3.8%	75	4.0%	82	4.0%
By Major	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Biochemistry			173		156		162		172	203
Biological Sciences			476		474		602		681	797
Chemistry			101		104		110		139	133
Ecology and Systematic Biology			79		71		48		28	15
Kinesiology			412		344		338		352	419
Mathematics			226		199		199		219	227
Microbiology			83		89		93		70	61
Physical Science			11		16		18		16	7
Physics			149		125		121		116	122
Statistics			56		53		57		68	73
Total CSM Enrolled Undergraduates			1,766		1,631		1,748		1,861	2,057

College of Science and Mathematics — Enrollment

Graduate Student Enrollment*

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	35	48.6%	36	56.3%	39	53.4%	37	53.6%	39	58.2%
Women	37	51.4%	28	43.8%	34	46.6%	32	46.4%	28	41.8%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	5	6.9%	6	9.4%	6	8.2%	3	4.3%	2	3.0%
African American	2	2.8%	0	0.0%	0	0.0%	1	1.4%	1	1.5%
Native American	1	1.4%	1	1.6%	1	1.4%	0	0.0%	1	1.5%
Asian American	6	8.3%	4	6.3%	4	5.5%	4	5.8%	6	9.0%
Non-White	14	19.4%	11	17.2%	11	15.1%	8	11.6%	10	14.9%
White	48	66.7%	44	68.8%	49	67.1%	52	75.4%	48	71.6%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%
Unknown/Other	10	13.9%	9	14.1%	13	17.8%	9	13.0%	8	11.9%

By Residency	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Residents	66	91.7%	62	96.9%	69	94.5%	67	97.1%	61	91.0%
Non-Residents	6	8.3%	2	3.1%	4	5.5%	2	2.9%	6	9.0%

By Major	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Biological Sciences	27	24	18	27	27
Kinesiology	32	26	28	19	24
Mathematics	9	14	21	15	9
Polymers and Coatings Science	4		6	8	7
Total CSM Enrolled Graduate Students*	72	64	73	69	67

* Graduate students are defined as only those students who are pursuing a master's degree.

College of Science and Mathematics — Degrees Awarded

Bachelor's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	132	41.9%	152	43.9%	152	44.4%	145	42.4%	146	46.9%
Women	183	58.1%	194	56.1%	190	55.6%	197	57.6%	165	53.1%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	37	11.7%	28	8.1%	30	8.8%	33	9.6%	16	5.1%
African American	4	1.3%	7	2.0%	2	0.6%	2	0.6%	2	0.6%
Native American	4	1.3%	4	1.2%	3	0.9%	2	0.6%	1	0.3%
Asian American	25	7.9%	19	5.5%	27	7.9%	35	10.2%	31	10.0%
Total Non-White	70	22.2%	58	16.8%	62	18.1%	72	21.1%	50	16.1%
White	198	62.9%	224	64.7%	237	69.3%	223	65.2%	225	72.3%
International	1	0.3%	4	1.2%	3	0.9%	3	0.9%	2	0.6%
Unknown/Other	46	14.6%	60	17.3%	40	11.7%	44	12.9%	34	10.9%

By Major	CY 2002-03	CY 2003-04	CY 2004-05	CY 2005-06	CY 2006-07
Biochemistry, BS	38	42	29	32	33
Biological Sciences, BS	75	60	70	79	81
Chemistry, BS	14	10	7	9	27
Ecology and Systematic Biology, BS	27	26	17	11	18
Kinesiology, BS	88	113	100	90	74
Mathematics, BS	27	48	50	37	36
Microbiology, BS	23	10	20	37	15
Physical Science, BS	3		4	2	
Physics, BA	2	5	4	6	5
Physics, BS	12	19	27	29	14
Statistics, BS	6	13	14	10	8
Total CSM Bachelor's Degrees	315	346	342	342	311

College of Science and Mathematics — Degrees Awarded

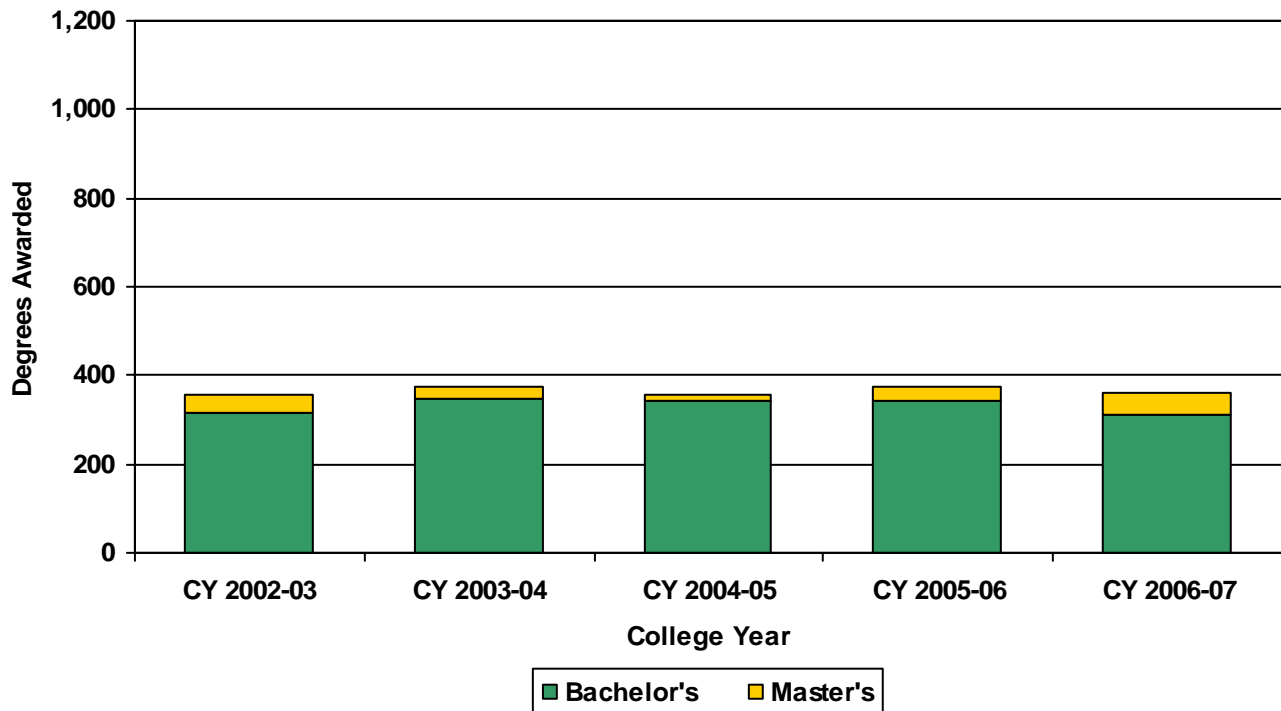
Master's Degrees Awarded

By Gender	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Men	16	40.0%	11	37.9%	7	46.7%	20	58.8%	27	56.3%
Women	24	60.0%	18	62.1%	8	53.3%	14	41.2%	21	43.8%

By Ethnic Origin	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Hispanic/Latino	3	7.5%	1	3.4%	4	26.7%	3	8.8%	0	0.0%
African American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.1%
Native American	1	2.5%	0	0.0%	0	0.0%	1	2.9%	1	2.1%
Asian American	1	2.5%	5	17.2%	1	6.7%	0	0.0%	1	2.1%
Non-White	5	12.5%	6	20.7%	5	33.3%	4	11.8%	3	6.3%
White	29	72.5%	17	58.6%	9	60.0%	24	70.6%	41	85.4%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown/Other	6	15.0%	6	20.7%	1	6.7%	6	17.6%	4	8.3%

By Major	CY 2002-03		CY 2003-04		CY 2004-05		CY 2005-06		CY 2006-07	
Biological Sciences, MS			16	10	5	15	18			
Kinesiology, MS			11	15	9	11	14			
Mathematics, MS			13	2	1	8	6			
Polymers and Coatings Science, MS				2			10			
Total CSM Master's Degrees			40	29	15	34	48			

Degrees Awarded Trends - CSM



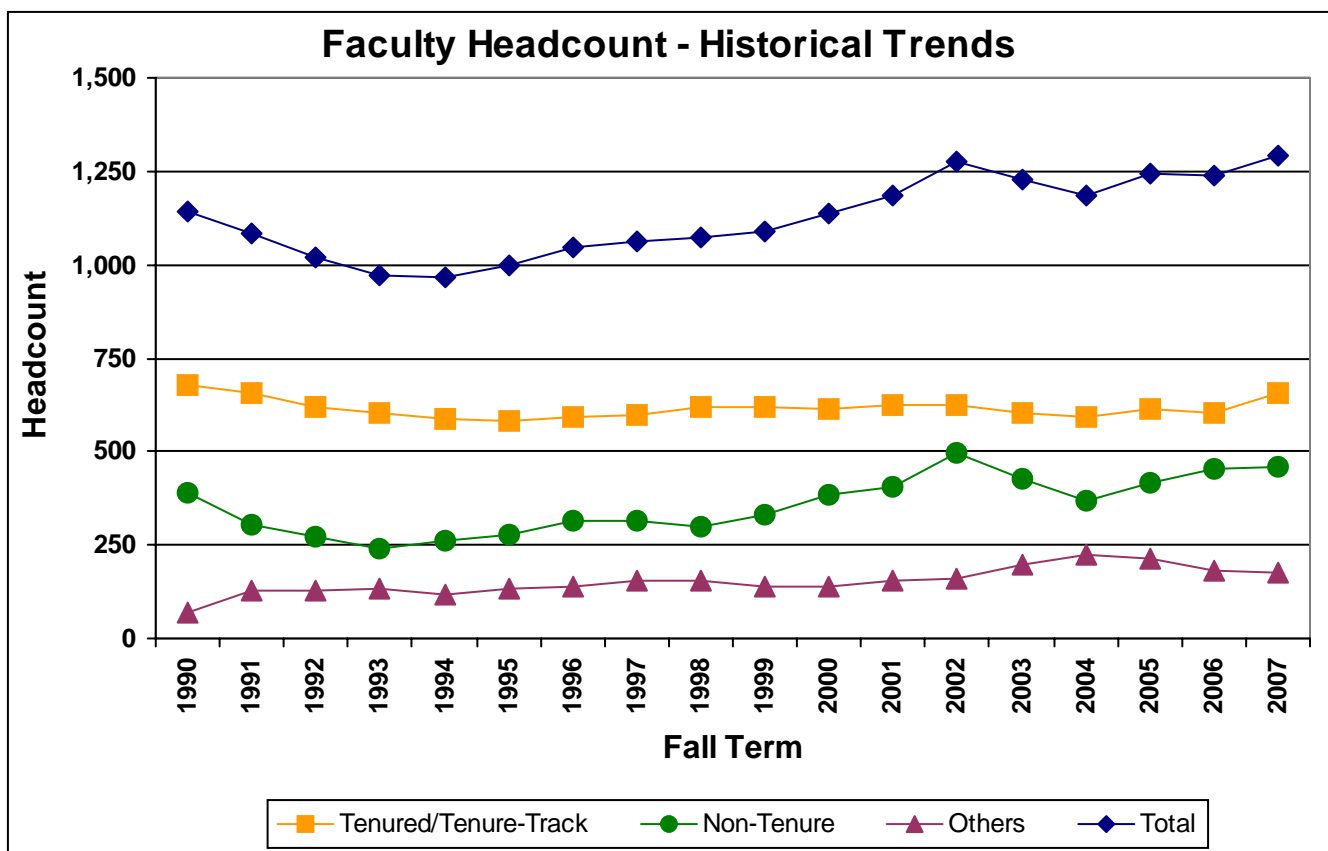
Cal Poly Faculty Profile

Cal Poly's Fall 2007 total faculty headcount was 1,294. After a low of 964 in Fall 1994, the total faculty headcount increased to a peak of 1,274 in Fall 2002 with most of that growth in the early 2000's. After a decline in Fall 2003 and Fall 2004, the total faculty headcount has come back up to a current total of 1,294.

The changes in total faculty headcounts are mostly driven by non-tenure faculty. Tenured and tenure-track faculty have stayed relatively steady over the years. There is a slight jump in tenured and tenure-track faculty in Fall 2007. Part of this is attributed to a definitional change whereby faculty on paid leave are now being counted where they were not in previous years.

Notes:

- "Others" are defined as non-tenure track eligible and non-Bargaining Unit 3 faculty (including Administrators teaching classes, Coaches, Librarians, Volunteers, Counselors, Teaching Associates, Special Faculty, and Exchange Faculty).
- Beginning in Fall 2007 faculty on paid leave are counted in faculty data.
- Citizenship and Visa data is unavailable prior to Fall 2006 resulting in no faculty in the "International" category of the Ethnic Origin breakdown.
- Birthdate and highest degree attained data is not available for Fall 2003.



Fall Term	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Ten./TT	679	658	617	601	587	584	593	597	618	620	613	626	622	602	591	614	605	659
Non-Ten.	391	302	272	240	261	277	314	314	300	332	386	406	494	426	368	419	454	457
Others	71	126	129	133	116	135	140	153	156	138	140	155	158	199	224	213	180	178
TOTAL	1,141	1,086	1,018	974	964	996	1,047	1,064	1,074	1,090	1,139	1,187	1,274	1,227	1,183	1,246	1,239	1,294

Total Faculty Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Faculty	1,227		1,183		1,246		1,239		1,294	

By Tenure Status	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Tenured	421	34.3%	402	34.0%	427	34.3%	408	32.9%	435	33.6%
Tenure-Track	181	14.8%	189	16.0%	187	15.0%	197	15.9%	224	17.3%
Non-Tenure	426	34.7%	368	31.1%	419	33.6%	454	36.6%	457	35.3%
Others	199	16.2%	224	18.9%	213	17.1%	180	14.5%	178	13.8%

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	819	66.7%	804	68.0%	840	67.4%	824	66.5%	853	65.9%
Women	408	33.3%	379	32.0%	406	32.6%	415	33.5%	441	34.1%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	71	5.8%	66	5.6%	67	5.4%	67	5.4%	71	5.5%
African American	17	1.4%	19	1.6%	18	1.4%	15	1.2%	16	1.2%
Native American	3	0.2%	3	0.3%	4	0.3%	4	0.3%	3	0.2%
Asian American	88	7.2%	84	7.1%	99	7.9%	70	5.6%	79	6.1%
Total Non-White	179	14.6%	172	14.5%	188	15.1%	156	12.6%	169	13.1%
White	1,029	83.9%	965	81.6%	1,005	80.7%	997	80.5%	1,026	79.3%
International	0	0.0%	0	0.0%	0	0.0%	32	2.6%	39	3.0%
Unknown/Other	19	1.5%	46	3.9%	53	4.3%	54	4.4%	60	4.6%

By Full-Time/Part-Time	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Full-Time	738	60.1%	705	59.6%	726	58.3%	732	59.1%	786	60.7%
Part-Time	489	39.9%	478	40.4%	520	41.7%	507	40.9%	508	39.3%

By College*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food & Env. Sci.	163	13.3%	171	14.5%	173	13.9%	151	12.2%	157	12.1%
Architecture & Env. Design	110	9.0%	105	8.9%	114	9.1%	107	8.6%	119	9.2%
Education	43	3.5%	31	2.6%	41	3.3%	40	3.2%	43	3.3%
Engineering	211	17.2%	197	16.7%	205	16.5%	202	16.3%	211	16.3%
Liberal Arts	294	24.0%	281	23.8%	299	24.0%	319	25.7%	341	26.4%
Orfalea College of Business	104	8.5%	90	7.6%	88	7.1%	93	7.5%	96	7.4%
Science & Math	238	19.4%	238	20.1%	256	20.5%	263	21.2%	260	20.1%
Other	64	5.2%	70	5.9%	70	5.6%	64	5.2%	67	5.2%

* Faculty with multiple appointments are categorized according to their primary appointment

Total Faculty Profile

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Total Faculty	1,227	1,183	1,246	1,239	1,294

By Rank	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Professor	357 29.1%	331 28.0%	335 26.9%	317 25.6%	322 24.9%
Associate Professor	97 7.9%	114 9.6%	123 9.9%	125 10.1%	160 12.4%
Assistant Professor	148 12.1%	146 12.3%	156 12.5%	163 13.2%	177 13.7%
Lecturer	426 34.7%	368 31.1%	419 33.6%	454 36.6%	457 35.3%
Others	199 16.2%	224 18.9%	213 17.1%	180 14.5%	178 13.8%

By Highest Degree	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Doctorate/Terminal		724 61.2%	738 59.2%	728 58.8%	791 61.1%
Master's	Data not Available	237 20.0%	268 21.5%	281 22.7%	276 21.3%
Bachelor's		183 15.5%	202 16.2%	192 15.5%	185 14.3%
Other/Unknown		39 3.3%	38 3.0%	38 3.1%	42 3.2%

By Age	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Less than 30		127 10.7%	128 10.3%	122 9.8%	131 10.1%
30 thru 39		225 19.0%	254 20.4%	262 21.1%	273 21.1%
40 thru 49	Data not Available	278 23.5%	292 23.4%	290 23.4%	309 23.9%
50 thru 59		335 28.3%	336 27.0%	332 26.8%	338 26.1%
60 and Above		216 18.3%	235 18.9%	233 18.8%	242 18.7%
Unknown		2 0.2%	1 0.1%	0 0.0%	1 0.1%

Fall Term FTE By College	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture, Food & Env. Sci.	113.7	118.8	123.2	116.7	116.6
Architecture & Env. Design	91.1	81.4	91.0	89.5	96.1
Education	21.3	18.9	23.9	22.6	21.8
Engineering	149.5	143.2	154.5	154.0	159.3
Liberal Arts	219.0	203.4	215.6	235.2	249.0
Orfalea College of Business	73.8	67.2	64.6	66.5	69.6
Science & Math	169.4	169.7	180.1	189.5	189.5
Other	52.2	55.2	57.0	51.7	52.7
Total FTE Faculty	889.9	857.8	909.8	925.6	954.7

Tenured and Tenure-Track Faculty Profile

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Total Tenured/TT Faculty	602	591	614	605	659

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	458	76.1%	455	77.0%	471	76.7%	454	75.0%	487	73.9%
Women	144	23.9%	136	23.0%	143	23.3%	151	25.0%	172	26.1%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	36	6.0%	34	5.8%	37	6.0%	34	5.6%	36	5.5%
African American	7	1.2%	8	1.4%	9	1.5%	9	1.5%	9	1.4%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian American	50	8.3%	48	8.1%	51	8.3%	46	7.6%	53	8.0%
Total Non-White	93	15.4%	90	15.2%	97	15.8%	89	14.7%	98	14.9%
White	500	83.1%	480	81.2%	496	80.8%	471	77.9%	511	77.5%
International	0	0.0%	0	0.0%	0	0.0%	23	3.8%	23	3.5%
Unknown/Other	9	1.5%	21	3.6%	21	3.4%	22	3.6%	27	4.1%

By Full-Time/Part-Time	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Full-Time	558	92.7%	540	91.4%	549	89.4%	547	90.4%	598	90.7%
Part-Time	44	7.3%	51	8.6%	65	10.6%	58	9.6%	61	9.3%

By College*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food & Env. Sci.	95	15.8%	93	15.7%	95	15.5%	89	14.7%	97	14.7%
Architecture & Env. Design	64	10.6%	55	9.3%	61	9.9%	61	10.1%	62	9.4%
Education	16	2.7%	16	2.7%	16	2.6%	15	2.5%	16	2.4%
Engineering	109	18.1%	107	18.1%	115	18.7%	113	18.7%	129	19.6%
Liberal Arts	146	24.3%	138	23.4%	140	22.8%	143	23.6%	161	24.4%
Orfalea College of Business	42	7.0%	47	8.0%	44	7.2%	45	7.4%	51	7.7%
Science & Math	130	21.6%	135	22.8%	143	23.3%	139	23.0%	143	21.7%

* Faculty with multiple appointments are categorized according to their primary appointment

Tenured and Tenure-Track Faculty Profile

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Total Tenured/TT Faculty	602	591	614	605	659

By Rank	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Professor	357	59.3%	331	56.0%	335	54.6%	317	52.4%	322	48.9%
Associate Professor	97	16.1%	114	19.3%	123	20.0%	125	20.7%	160	24.3%
Assistant Professor	148	24.6%	146	24.7%	156	25.4%	163	26.9%	177	26.9%

By Highest Degree	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Doctorate/Terminal			554	93.7%	574	93.5%	556	91.9%	607	92.1%
Master's	Data		36	6.1%	39	6.4%	48	7.9%	51	7.7%
Bachelor's	not		1	0.2%	1	0.2%	1	0.2%	1	0.2%
	Available									

By Age	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Less than 30			12	2.0%	9	1.5%	8	1.3%	14	2.1%
30 thru 39			114	19.3%	130	21.2%	138	22.8%	150	22.8%
40 thru 49	Data		140	23.7%	149	24.3%	147	24.3%	168	25.5%
50 thru 59	not		188	31.8%	185	30.1%	180	29.8%	185	28.1%
60 and Above	Available		137	23.2%	141	23.0%	132	21.8%	142	21.5%

Fall Term FTE By College	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture, Food & Env. Sci.	84.7	84.0	83.6	81.8	88.2
Architecture & Env. Design	59.0	49.4	55.8	58.8	58.1
Education	11.8	12.6	14.0	13.4	13.2
Engineering	100.7	99.2	106.5	105.3	121.0
Liberal Arts	134.0	124.9	124.1	130.0	148.4
Orfalea College of Business	37.6	42.4	40.4	41.1	47.8
Science & Math	120.6	121.9	129.8	129.0	129.1
Total Ten/TT FTE Faculty	548.3	534.3	554.1	559.5	605.8

Lecturer (Non-Tenure) Faculty Profile

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Total Lecturer Faculty	426		368		419		454		457	

By Gender	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Men	237	55.6%	213	57.9%	236	56.3%	256	56.4%	250	54.7%
Women	189	44.4%	155	42.1%	183	43.7%	198	43.6%	207	45.3%

By Ethnic Origin	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Hispanic/Latino	20	4.7%	19	5.2%	17	4.1%	20	4.4%	18	3.9%
African American	4	0.9%	4	1.1%	2	0.5%	1	0.2%	1	0.2%
Native American	1	0.2%	2	0.5%	2	0.5%	3	0.7%	2	0.4%
Asian American	23	5.4%	16	4.3%	15	3.6%	9	2.0%	9	2.0%
Total Non-White	48	11.3%	41	11.1%	36	8.6%	33	7.3%	30	6.6%
White	374	87.8%	319	86.7%	372	88.8%	394	86.8%	396	86.7%
International	0	0.0%	0	0.0%	0	0.0%	8	1.8%	10	2.2%
Unknown/Other	4	0.9%	8	2.2%	11	2.6%	19	4.2%	21	4.6%

By Full-Time/Part-Time	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Full-Time	100	23.5%	89	24.2%	100	23.9%	116	25.6%	123	26.9%
Part-Time	326	76.5%	279	75.8%	319	76.1%	338	74.4%	334	73.1%

By College*	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
Agriculture, Food & Env. Sci.	37	8.7%	42	11.4%	44	10.5%	49	10.8%	47	10.3%
Architecture & Env. Design	42	9.9%	41	11.1%	47	11.2%	43	9.5%	53	11.6%
Education	25	5.9%	13	3.5%	22	5.3%	22	4.8%	25	5.5%
Engineering	80	18.8%	62	16.8%	63	15.0%	68	15.0%	56	12.3%
Liberal Arts	137	32.2%	128	34.8%	142	33.9%	161	35.5%	161	35.2%
Orfalea College of Business	53	12.4%	35	9.5%	37	8.8%	41	9.0%	35	7.7%
Science & Math	52	12.2%	47	12.8%	64	15.3%	70	15.4%	80	17.5%

* Faculty with multiple appointments are categorized according to their primary appointment

Lecturer (Non-Tenure) Faculty Profile

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Total Lecturer Faculty	426	368	419	454	457

By Highest Degree	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Doctorate/Terminal		142 38.6%	136 32.5%	147 32.4%	159 34.8%
Master's	Data	159 43.2%	182 43.4%	193 42.5%	188 41.1%
Bachelor's	not Available	59 16.0%	87 20.8%	103 22.7%	99 21.7%
Other/Unknown		8 2.2%	14 3.3%	11 2.4%	11 2.4%

By Age	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Less than 30		17 4.6%	31 7.4%	37 8.1%	39 8.5%
30 thru 39		76 20.7%	94 22.4%	100 22.0%	95 20.8%
40 thru 49	Data	105 28.5%	108 25.8%	116 25.6%	114 24.9%
50 thru 59	not Available	103 28.0%	109 26.0%	117 25.8%	125 27.4%
60 and Above		67 18.2%	77 18.4%	84 18.5%	84 18.4%

Fall Term FTE By College	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Agriculture, Food & Env. Sci.	21.5	25.5	28.4	30.0	27.1
Architecture & Env. Design	29.7	29.0	32.4	30.1	37.1
Education	7.5	4.3	8.0	8.7	8.7
Engineering	42.6	36.3	37.9	42.7	32.4
Liberal Arts	81.3	73.5	86.4	100.9	96.7
Orfalea College of Business	32.0	19.9	20.4	23.9	19.8
Science & Math	34.9	32.8	34.5	42.4	51.7
Total Ten/TT FTE Faculty	249.6	221.4	247.9	278.7	273.5

Financial Aid Awards Profile — Aid Year 2006-07

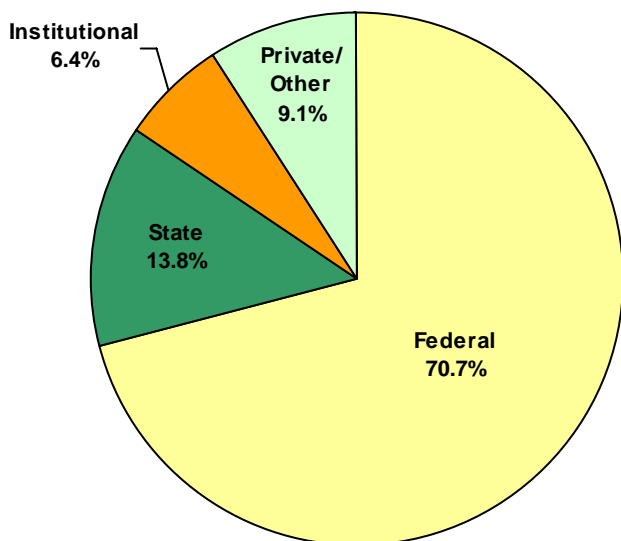
Cal Poly disbursed a total of \$84,492,284 of financial aid in aid year 2006-07. 70.7% of this aid was from federal sources and 63.2% was in the form of loans. The overall average award was \$3,142. The average loan was \$4,804 while the average scholarship was \$1,816.

A total of 9,584 students received aid in aid year 2006-07. The overall average total aid package per student was \$8,816. 44.3% of disbursed aid went to women and 31.4% of disbursed aid went to non-white students. The average total aid package for men and women was about the same. The average total aid package for non-white students was \$9,667 compared to an average total aid package of \$8,413 for white students.

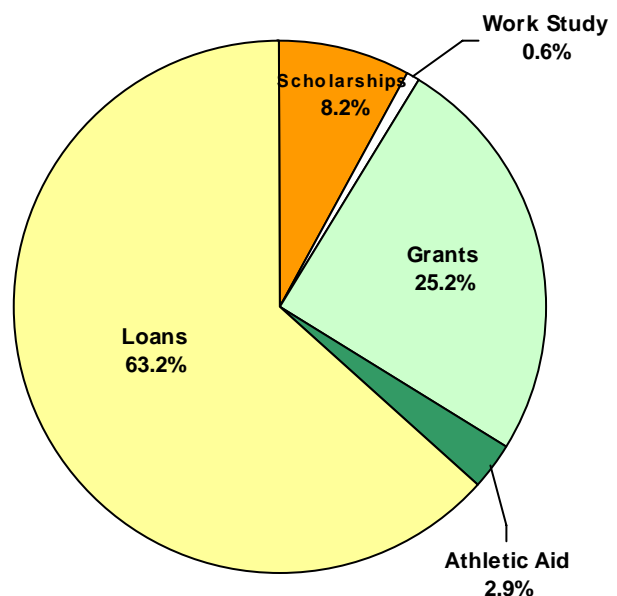
Notes:

- A financial aid year consists of a trailing Summer term (e.g. Fall 2006, Winter 2007, Spring 2007, Summer 2007)
- Student data for categorization is based on their first term enrolled within the aid year. However, all aid received during the aid year is counted.

**Financial Aid Disbursed - 2006-07
by Source of Aid**



**Financial Aid Disbursed - 2006-07
by Type of Aid**



Financial Aid Awards Profile — Aid Year 2006-07

	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Total Aid Paid	26,893	\$84,492,284	100.0%	\$3,142

By Source of Aid	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Federal	15,689	\$59,768,543	70.7%	\$3,810
State	6,063	\$11,670,242	13.8%	\$1,925
Institutional	2,514	\$5,381,774	6.4%	\$2,141
Private/Other	2,627	\$7,671,725	9.1%	\$2,920

By Type of Aid	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Scholarships	3,813	\$6,922,910	8.2%	\$1,816
Grants	11,061	\$21,268,598	25.2%	\$1,923
Athletic Aid	675	\$2,413,736	2.9%	\$3,576
Work Study	228	\$481,013	0.6%	\$2,110
Loans	11,116	\$53,406,026	63.2%	\$4,804

By Source and Type of Aid	Number of Awards	Amount Paid	Percent of Total Amount Paid	Average Award
Federal Scholarships	32	\$136,000	0.2%	\$4,250
Federal Grants	4,871	\$9,413,803	11.1%	\$1,933
Federal Work Study	228	\$481,013	0.6%	\$2,110
Federal Loans	10,558	\$49,737,727	58.9%	\$4,711
State Grants	6,063	\$11,670,242	13.8%	\$1,925
Institutional Scholarships	1,709	\$2,748,667	3.3%	\$1,608
Institutional Grants	87	\$104,349	0.1%	\$1,199
Institutional Athletic Aid	675	\$2,413,736	2.9%	\$3,576
Institutional Loans	43	\$115,022	0.1%	\$2,675
Private/Other Scholarships	2,072	\$4,038,243	4.8%	\$1,949
Private/Other Grants	40	\$80,204	0.1%	\$2,005
Private/Other Loans	515	\$3,553,278	4.2%	\$6,900

Financial Aid Recipients Profile — Aid Year 2006-07

	Unduplicated Headcount	Pct of Total Headcount	Amount Paid	Pct of Total Amount Paid	Average Aid per Student
Total Students	9,584	100.0%	\$84,492,284	100.0%	\$8,816
By Student Level	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amt Paid	Avg/Stdnt
Undergraduates	8,995	93.9%	\$78,242,015	92.6%	\$8,698
Post-Baccalaureate	85	0.9%	\$677,135	0.8%	\$7,966
Graduate Students	504	5.3%	\$5,573,134	6.6%	\$11,058
By Gender	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amt Paid	Avg/Stdnt
Men	5,323	55.5%	\$47,043,318	55.7%	\$8,838
Women	4,261	44.5%	\$37,448,967	44.3%	\$8,789
By Ethnic Origin	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amt Paid	Avg/Stdnt
Hispanic/Latino	1,382	14.4%	\$13,733,879	16.3%	\$9,938
African American	178	1.9%	\$2,009,459	2.4%	\$11,289
Native American	89	0.9%	\$804,302	1.0%	\$9,037
Asian American	1,092	11.4%	\$9,950,969	11.8%	\$9,113
Total Non-White	2,741	28.6%	\$26,498,609	31.4%	\$9,667
White	5,748	60.0%	\$48,358,964	57.2%	\$8,413
International	32	0.3%	\$228,145	0.3%	\$7,130
Unknown/Other	1,063	11.1%	\$9,406,566	11.1%	\$8,849
By Residency	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amt Paid	Avg/Stdnt
Residents	9,237	96.4%	\$80,419,819	95.2%	\$8,706
Non-Residents	347	3.6%	\$4,072,465	4.8%	\$11,736
By Enrollment Status	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amt Paid	Avg/Stdnt
First-Time Freshmen	1,891	19.7%	\$15,616,222	18.5%	\$8,258
New Transfers	667	7.0%	\$5,345,653	6.3%	\$8,014
New Post-Bacc/Graduate	268	2.8%	\$2,927,869	3.5%	\$10,925
Other New Students	13	0.1%	\$71,617	0.1%	\$5,509
Continuing Students	6,745	70.4%	\$60,530,923	71.6%	\$8,974
By College	Undup Hdcnt	% of Hdcnt	Amount Paid	% Amt Paid	Avg/Stdnt
Agriculture, Food & Env Sci	1,839	19.2%	\$15,900,358	18.8%	\$8,646
Architecture & Env Design	1,197	12.5%	\$11,701,043	13.8%	\$9,775
Education	149	1.6%	\$1,476,579	1.7%	\$9,910
Engineering	2,629	27.4%	\$23,347,233	27.6%	\$8,881
Liberal Arts	1,632	17.0%	\$13,680,942	16.2%	\$8,383
Orfalea College of Business	1,125	11.7%	\$9,257,947	11.0%	\$8,229
Science & Math	995	10.4%	\$9,014,711	10.7%	\$9,060
Other	18	0.2%	\$113,472	0.1%	\$6,304



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Brent S. Goodman, Director
Patricia Van Belleghem, Information Specialist
Richard Grise, Programmer/Database Analyst